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THE BALTIMORE CITY COLLEGE REGISTER

1919 - 1920

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THE BOARD OF SCHOOL COMMISSIONERS

1919-1920

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SCHOOL CALENDAR

1919-1920

FIRST TERM

1919

Sept. 13, Monday.....Opening of Session.
Sept. 14, Tuesday.....Special Exam. for Admission.
Nov. 27, Thursday.....Thanksgiving.

1920

Jan. 30, Friday.....First Term Ends.

SECOND TERM

Feb. 2, Monday.....Second Term Begins.
Feb. 22, Sunday.....Anniv. of Washington's Birthday.
Mar. 25, Thursday.....Maryland Day.
June 15, Tuesday.....Commencement Day.

HISTORICAL STATEMENT

The foundation of the Baltimore City College dates back to the year 1839. By a resolution of the Mayor and City Council of Baltimore, March 7, 1838, the Commissioners of Public Schools were requested to establish a High School "in which the higher branches of English and classical literature only should be taught." This resolution was promptly carried into effect and the school, known at first as the Male High School, was organized in October of the following year with Nathan C. Brooks as Principal. The Eastern and Western Female High Schools having been established in 1844, the school was, in 1850, denominated the Central High School of Baltimore.

In 1851 the departmental system was adopted. Eight departments were provided for. Belles Letters and History, Mathematics, Mental, Moral and Political Science, Ancient Languages, Modern Languages, Graphics including Drawing and Writing, and Music. These studies were arranged in two courses, the English and the Classical.

Following this reorganization of the curriculum, the first Public Day for conferring the honors of the school was observed November 27, 1851. The first distribution of prizes, under the Peabody Foundation, was made on July 22, 1858.

At the close of the Civil War there was a general desire to raise the standard of the school to a collegiate basis and to extend its usefulness in the community, especially to those patrons who might have a professional career in view. Accordingly, in 1865 the English course was dropped, which meant that all students were required to take Latin. For the next decade the only optional study was Greek. In

1866 the course was lengthened to cover five years, admission was by examination and was offered to others than those promoted from the grammar schools, and the name changed to Baltimore City College. The effort did not, however, at first come up to expectations, and in 1870 the course was reduced to four years. Nevertheless, seven years later it was again extended to five years and was so continued to 1900. In that year it was ordered by the Board of School Commissioners that students entering the following September and thereafter should be graduated upon the satisfactory completion of an approved curriculum. This curriculum was to be based on a four-year course of study, instead of five, and could be made up from a number of optional subjects. Examination of students promoted from the grammar schools had already been discontinued in 1893.

Prior to 1873, the school occupied a building next to the old Holliday Street Theatre. This building was destroyed by fire in that year and the College was housed for the following two years in the Brooks School on Courtland Street. In 1875 the present site, at Howard and Centre Streets, was occupied, a new building having been completed. The construction of the railroad tunnel under Howard Street caused this building to collapse in 1892, and for the next seven years the College was cared for in public school buildings at Fayette and Greene Streets, and Dolphin Street and Pennsylvania Avenue. During this period the building now known as the Baltimore City College was constructed and the school moved to its present home in September, 1899.

FACULTY, 1919-1920

Wilbur F. Smith, B. L., Litt. D.....Principal

Richard H. Uhrbrock, Ph. BVice-Principal

DEPARTMENTS

ENGLISH

Andrew H. Krug, Ph. D., Head.....English
Benjamin E. Fleagle, A. B.....English
Floyd T. Holden, A. B.....English
Glenn Owens.....English
Joseph E. Green, A. B.....English
Herbert E. Armstrong, B. S.....English
John Coulbourn, LL. B.....English
Charles D. Sapp, A. B.....English

ANCIENT LANGUAGES

Gerard E. Morgan, A. M., Head.....Latin
Philip H. Edwards, Ph. D.....Latin
George A. Steele, Ph. D.....Greek and Latin
Edward T. Hills, A. B.....Latin

MODERN LANGUAGES

J. Konrad Uhlig, A. B.....French and Spanish
Otto K. Schmied, A. B., LL. B.....French and Spanish
A. Roland Gminder, A. B.....French
John C. Rudy, B. S.....French and Spanish
C. Otto Schoenrich.....French

MATHEMATICS

Richard H. Uhrbrock, Ph. B.....Mathematics
Chalmers S. Brumbaugh, A. B., LL. B.....Mathematics
Harold H. Ballard, Ph. D.....Mathematics
William E. Pearce, Jr., A. B.....Mathematics
Albert J. Gminder.....Mathematics
Herbert E. Armstrong, B. S.....Mathematics

SCIENCE

Leslie H. Ingham, Ph. D., Head.....Chemistry
Philip H. Friese.....Physical Geography and Physics
Philip L. Robb, B. S.....Chemistry and Physical Geography
Robert I. Haseltine, A. B.....Zoology and Biology
Charles C. Plitt, Ph. G.....Botany and Biology
Max A. Krieger.....Laboratory Assistant

HISTORY

P. Lewis Kaye, Ph. D., Head..History, Economics and Civics
Frank R. Blake, Ph. D.....History and Civics
S. R. Wallis Parrish.....History

DRAWING

B. Wheeler Sweany.....Drawing
Walter R. Gale.....Drawing

COMMERCE

John Aubel Kratz, A. B., Head..Stenography and Typewriting
Joseph D. Noonan, LL. B...Accountancy and Commercial Law
Harvey Chester Jones, LL.B.....Bookkeeping, Commercial
Geography, Commercial Law and Advertising
Henry D. Blair, LL. B.....Stenography and Typewriting
Norris Harris, Eff. Eng.....Bookkeeping and Penmanship

PHYSICAL TRAINING

John Lorett.....
Librarian.....Alice W. Reins
Secretary to the Principal.....Mildred Brasse

PROGRAM OF STUDIES FOR BALTIMORE CITY COLLEGE

The arrangement and assignment of the different studies of the school have in view the following aims:

1. **General.**

To give a sound fundamental education for those pupils whose school life must end with the secondary school.

2. **Special.**

(a) To prepare for Teacher's Training School.

(b) To prepare for college entrance and in doing so to get boys ready for the especial work looking towards their vocation in life, whether it be professional, technical or general.

(c) To train boys for commercial work.

REQUIREMENTS FOR GRADUATION

To graduate, a pupil of Baltimore City College must fulfil two conditions.

1. He must complete a certain amount of required subjects, viz.:

SUBJECTS	YEARS	CREDITS
English.....	3	30
Foreign Languages.....	2	20
Elementary Algebra.....	1	10
Plane Geometry.....	1	10
History.....	1	8 or 10
Science.....	1	8 or 10
Drawing.....	2	4

This makes a total of 90 credits.

2. To complete the graduate requirements the student must do enough additional work to make a total of 170 credits; moreover, 154 of these credits, must be gotten in subjects

requiring preparation. Under these conditions it will be seen that nearly one-half of the work offered by the student is elective. This election may be from the subjects already pursued or from other subjects as detailed in the catalog.

The work of the school is divided into two main courses, (a) Academic, and (b) Commercial.

(a) **Academic.**

The Academic Course is completed by the average student in four years, and the work is outlined below. It has been arranged for the purpose of giving the student, in the first two years, a general training from which he may go readily to the electives of the third and fourth years.

SUBJECTS	FIRST YEAR	
	PERIODS PER WEEK	CREDITS
English.....	5	10
Latin.....	5	10
Drawing.....	2	2
Elementary Algebra.....	5	10
Physiography.....	2	4
Botany.....	2	4
History of Greece and Rome.....	4	8
Physical Culture.....	2	2

Each pupil may elect, as regards the three subjects, Latin, History and Science, but must take at least two of the three. The usual plan is for each boy to do practically all the work included in this schedule, since this forms a good basis for future elective work.

SECOND YEAR

SUBJECTS	PERIODS PER WEEK	CREDITS
English.....	5	10
Plane Geometry.....	5	10
Drawing.....	2	2
Latin.....	5	10
French.....	4	8
Zoology.....	4	8
History of Medieval Europe.....	4	8
Physical Culture.....	2	2
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Total, omitting either History or Zoology	27	50

If the student has completed the entire schedule for the first year, his election in the second year, is practically confined to History or Zoology.

THIRD YEAR

If the pupil has completed the first and second years as outlined above, he has finished the necessary amount of Latin as a foreign language requirement for graduation, and also as a requisite for college entrance; he has, moreover, his graduation requirements of two years of mathematics, one year of history and one year of science. The third year, therefore, will give him a large opportunity of choice of subjects in which he must secure his remaining graduation credits, this election to be governed by his objective in college, or, provided he does not intend college, his purpose in life.

Suggested Groups.

(a) *College Entrance.*

I. Latin-Mathematical: English, Latin, Mathematics, French, History. Electives: Greek or Spanish, Drawing.

II. Pre-Medical: English, French, Chemistry, Physics, Advanced Algebra. Electives: Latin, Spanish, English History, Trigonometry.

III. History and Modern Language: English, French, Spanish, History. Electives: Greek, Latin, Chemistry or Physics, Trigonometry.

(b) *General.*

IV. English, French, English History, Chemistry or Physics, Advanced Algebra. Electives: Greek, Spanish, Latin, Trigonometry, Drawing.

Evidently, other combinations may be made, having in view the necessity for completing the third year of English, the second year of French, to get credit for these subjects, and Advanced Algebra, a requirement to enter Hopkins.

FOURTH YEAR

In the Academic Course, beyond the necessity of obtaining what remains of 170 credits for graduation, the requirement that every pupil must have at least nineteen periods a week of prepared work, and the need for fourth year English to qualify for Hopkins, the course in the fourth year is almost entirely elective.

Subjects Offered:

Languages: English, Latin IV, Greek III, French III and Spanish II and III.

Mathematics: Trigonometry and Analytic Geometry.

History: American History and Civics.

Science: Chemistry II and Physics II.

Economics.

Suggested Groups:

I. English, Latin, French, American History and Civics. Additional Electives: One of the following: Greek, French, Spanish or Economics.

II. English, French, Spanish, History. Electives: Mathematics, Chemistry.

III. English, Latin, French or Spanish, History. Electives: Greek, Mathematics, Chemistry.

IV. English, French or Spanish, History, Economics, Science.

Commercial Course.

Because of the special preparation for business life, the choice of subjects by the pupil is more restricted. He may elect between two groups according as his aim includes college preparation or is limited to fitting himself for office work. The groups arranged as described are outlined in detail in the exposition of the commercial course.

RULES FOR THE ADMINISTRATION OF THE PROGRAM OF STUDIES

No credits will be given for a study which would generally occupy a year until such study is completed.

Pupils must carry through every half-year work representing not fewer than nineteen credits. Exemption from this rule will be granted only upon considerations of health and the scholarship record of the pupil during the preceding half-year.

No foreign language will be credited for less than two years excepting Greek and Spanish; credits for one year of these languages being allowed.

No credits shall be given in bookkeeping or in stenography and typewriting for less than two years' work in each subject.

All elective subjects taken during each half-year to fill up the quota of studies shall have the approval of the Principal.

The results of frequent examinations occupying the time of a single period, taken with the judgment of the teacher upon the pupil's daily work, shall, on the approval of the Principal, constitute the basis upon which proficiency is reckoned and promotion is made.

The present arrangement for promotion is for the first and second years, semi-annually; for the third and fourth years, annually.

Pupils who shall have pursued successfully a full quota of studies for one or more years may, at the close of any year, should they withdraw, receive a certificate stating the studies taken and the time devoted to each.

Whenever the number of pupils taking a subject in any class (except the graduating class) shall fall below fifteen, such subject shall be discontinued.

The maximum number of pupils in any class shall not exceed forty, except under extraordinary circumstances.

The minimum number for forming a class in any subject shall be for the first year, thirty; for the second year, twenty-five; for the third year, twenty; and for the fourth, fifteen.

Pupils of any year may, if the schedule of recitations permits, pursue subjects assigned for a lower class, but not those of a higher one.

REPORTS TO PARENTS

The earnest co-operation of parents and guardians is respectfully urged. It is the aim of the principal and members of the faculty to keep the parents and guardians informed as to the work, progress, and attendance of the students, but this cannot be accomplished unless a proper interest is shown by the parents or guardians themselves. Reports should be carefully scrutinized and conferences are cordially invited. The records of the students are complete and accessible to any desiring to see them.

Reports are sent to parents **monthly** for inspection, and to furnish the opportunity to review carefully and appraise fairly the work of the student. These reports require the parent's signature and it is requested and expected that through them the parent will keep in close touch with what the pupil is doing. Semi-annually, or at the end of each term, reports are also issued. The terms ended January 31st, and June 15th; the year, June 15th.

DETAILS OF THE VARIOUS COURSES

English.

The course includes the reading and study of certain masterpieces of literature, for appreciation of both substance and form; and the practice of oral and written composition to such a degree as will best develop the pupil's powers of expression. In order to accomplish these ends, the following details may be noted:

1. Four literary texts are analyzed, and four others read, in each year of the course. (Minimum requirement.)

2. In studying the rhetorical forms of discourse, Narration is emphasized in the first year; Description, in the second; Exposition, in the third; Argumentation, in the fourth.

3. In each of the four years, special attention is paid to the needs of the class in spelling and the functional study of grammar.

4. The rhetorical principles of unity, coherence and emphasis, are taught for their practical application in the construction of sentence, paragraph and theme.

5. Letter-writing is practised in each year. Particular attention is given to business correspondence in commercial classes.

6. The lives of authors are studied in connection with the texts read. A brief sketch of the history of English literature is attempted in the fourth year.

7. The work in written composition is based on the practical needs of the pupil in writing reports and abstracts, in expressing his own opinions on topics of the day, and in studying his own career, and the various industries and professions. Opportunity is also given for developing the imagination through imitative and original literary work.

8. The practice in oral English consists of interpretive reading, recitation of memorized passages, and original exercises.

FIRST YEAR

(a) Books for study: *Ivanhoe*#, *Representative Short Stories* (Macmillan), *American Poems—Long*, (American Book Company), *Irving's Sketch Book*#.

(b) Books for reading: *Stories from the Odyssey*#, *A Midsummer-Night's Dream*, *David Copperfield*, *The Talisman*, *The Man Without a Country*, *Tom Brown's Schooldays*, *Captains Courageous*, *Treasure Island*.

(Books marked thus # may be used to satisfy the college entrance requirements.)

SECOND YEAR

(a) Books for study: *Silas Marner*#, *The Lady of the Lake*#, *Merchant of Venice*, *The Ancient Mariner* and other Ballads.

(b) Books for reading: *The Vicar of Wakefield*, *Oliver Twist*, *Quentin Durward*, *Pickwick Papers*, *Old Testament Narratives*#, *The Virginian*, *The Mill on the Floss*.

THIRD YEAR

(a) Books for study: *The Sir Roger de Coverley Papers*, *Julius Cæsar*#, *Macaulay's Essay on Johnson*#, *Palgrave's Golden Treasury*, Book IV#.

(b) Books for reading: *Sohrab and Rustum*, *Kenilworth*, *The House of the Seven Gables*, *Barchester Towers*, *Lorna Doone*, *Twelfth Night*, *Selected Essays*, *Les Miserables*.

FOURTH YEAR

(a) Books for study: *Macbeth*#, *Idylls of the King*, *Burke's Speech on Conciliation*#, *Henry Esmond*#.

(b) Books for reading: *Democracy Today*, (Gauss,) *Hamlet*, *Tale of Two Cities*, *Carlyle's Essay on Burns*, or *Lincoln's Speeches*, *A Connecticut Yankee in King Arthur's Court*, *Selections from Browning's Poems*, *Les Miserables*, *The Rise*

of Silas Lapham, or Coniston, or another modern novel, Pilgrim's Progress, Part 1.

Other titles, including the Home Reading List of the National Council of Teachers of English and the Report of Committee on Contemporary Literature of the New York City Association of Teachers of English, are furnished for ambitious pupils. At least four written reports are made on the books for reading each year.

The following texts are used, one each year, as a basis of the work in composition, grammar and rhetoric:

FIRST YEAR

Lewis and Holic, Practical English for High Schools; Brubacker and Snyder, High School English, Book I; Buhlig, Business English (Commercial classes).

SECOND YEAR

Lewis and Holic; Brubacker and Snyder, Book II; Buhlig; Thomas and Howe, Composition and Rhethoric.

THIRD YEAR

Gerrish and Cunningham, Practical English Composition; Thomas and Howe; Webster, English for Secondary Schools.

FOURTH YEAR

Pearson, Principles of Composition, and Laycock and Spoford, Manual of Argumentation.

For special work in Spelling: Sandwick and Bacon, High School Word Book. For Lives of Authors and History of Literature: Matthews, Introduction to American Literature (first year); Halleck, History of English Literature (second and third years); Long, English Literature (fourth year).

MODERN FOREIGN LANGUAGES

The modern foreign languages, French and Spanish, are taken up at the choice of the student. The study of French or Spanish is begun in the student's second year in the academic, and the study of Spanish in the first year of commercial classes. Three years of French and two years of Spanish are offered.

French.

I.

The course consists of a thorough study of the essentials of French grammar; regular and irregular verbs; reading of simple prose; careful practice in pronunciation; conversation. Texts: The New Chardenal Grammar; Kuhn's Elementary Reader; Lamartine's Pictorial Reader; Erckman-Chatrian's Madame Therese.

II.

A review of French grammar; verbs; syntax; exercises in composition; pronunciation and conversation; dictation; reading of standard French authors. Texts: Fraser and Squair's French Grammar; The New Chardenal; Daudet's La Belle Nivernaise; Augier and Sandeau's Le Gendre de M. Poirier; Feuillet's Le Roman d'un Jeune Homme Pauvre; Merimnee's Colomba; Halevy's L'Abbe Constantin.

III.

The study of French Grammar; review of verbs; dictation; exercises in composition; writing of essays; written and oral

reports of French texts; reading of poetry; a study of French literature, especially the representative authors of the nineteenth century, and of the masterpieces of the great classic writers. Texts: Duval's *Histoire de la Literature Francaise*; Sanderson's *Through France and French Syntax*; Bower's *French Lyrics*; Daudet's *Tartarin de Tarascon*; Rostand's *Cyrano de Bergerac*; Hugo's *Hernani*; Lesage's *Gil Blas*; Moliere's *Le Bourgeois Gentilhomme*; L'Avare; Corneille's *Le Cid*; Racine's *Athalie*.

Spanish.

I.

The first year of the course undertakes the study of grammar, verbs; pronunciation; reading of easy prose; oral and written exercises. Texts: De Vitis' *Grammar*; Harrison's *Elementary Spanish Reader*; Walsh's *Primo Libro de Lectura*.

II.

In the second year the academic course is differentiated from the commercial course, the latter devoting more time to commercial Spanish, reading and correspondence. Both courses continue the study of grammar, pronunciation, conversation and reading. Texts: De Vitis' *Grammar*; Umphrey's *Spanish Prose Composition*; Harrison's *Spanish Correspondence*; Hills and Reinhard's *Short Stories*; Alarcon's *El Capitan Veneno*.

Latin.

I.

Collar and Daniell's *First Year Latin*, Revised by Thornton Jenkins, *Smith's Latin Lessons*.

II.

Allen and Greenough's Cæsar, four books; Allen and Greenough's Grammar; a weekly lesson in Latin prose.

III.

Bennett's, Allen and Greenough's and Gunnison and Harley's Cicero, six orations, including Manilian Law; Bain's Ovid, selections; Allen and Greenough's Grammar; a weekly lesson in Latin prose.

IV.

Knapp's Vergil, six books of the Aenied; Allen and Greenough's Grammar; a weekly lesson in Latin prose from Daniell-Brown's New Latin Composition or Baker and Inglis' Comp., Part III.

Greek.

This subject is begun in the second year of the school.

I.

White's First Greek Book completed.

II.

Harper's Xenophon's Anabasis, books I-IV; Pearson's Greek Prose Composition, Part I; Goodwin's Grammar.

III.

Seymour's Homer's Iliad, books I-IV; Pearson's Greek Prose Composition, Parts II and III; Goodwin's Grammar.

Mathematics.

I.

First Term.—Wentworth's Elementary Algebra. The work embraces definitions and notations, simple integral equations with one unknown quantity, positive and negative numbers, addition, subtraction, multiplication, division, special rules, factors, common factors and multiples, fractions, fractional equations, and simultaneous simple equations.

Second Term.—Wentworth's Elementary Algebra. Problems producing simultaneous simple equations, involution and evolution, theory of exponents, radical expressions, imaginary numbers, quadratic equations, problems producing quadratic equations, simultaneous quadratic equations and problems producing simultaneous quadratic equations.

II.

First Term.—Plane Geometry: Books I, II, and a part of III, including exercises in construction and loci, original theorems for demonstrations, and problems involving the principles in the text. Frequent written work is required.

Careful attention is given to direct the student in his efforts to discover a proof and to train him in the best methods of attacking and solving geometrical exercises.

The limitations of elementary geometry are pointed out that the student may realize the necessity for the higher branches of mathematics.

Second Term.—Plane Geometry: Books III, IV and V. Original exercises are continued.

Throughout the study of geometry great emphasis is placed on all propositions having a practical value that the student may acquire facts and principles likely to be of use in subsequent life. To this end the demonstrations are enforced by an abundance of numerical exercises.

Texts: Wentworth; Wentworth and Smith; Durell and Arnold.

III.

(a) Wentworth's Elementary Algebra. Quadratic equations are reviewed and work is continued in ratio, proportion, and variation, the progressions, variables and limits, logarithms, exponential equations, logarithmic equations, permutations and combinations and the binomial theorem.

(b) Wentworth's Plane Trigonometry. The measurement of angles; the functions of acute angles; geometrical representation of functions; solution of the right triangle; logarithmic and trigonometric tables; goniometry; derivation of formulas; the inverse notation; problems involving the right triangle; derivation of formulas; solution of the oblique triangle; the area of a triangle; transformations; trigonometric equations; miscellaneous exercises and problems.

IV.

Ashton's Analytic Geometry. The topics treated are the points, the locus of an equation, the equation of a locus, the straight line, transformation of co-ordinates, the circle, the parabola, the ellipse, the hyperbola, tangents and diameters. The plotting of curves and problems in loci receive special attention.

Science.

FIRST YEAR

First Semester: Physical Geography.

(a) Arey Bryant et al. Physiography. This course is designed to be informational, taking up several aspects of

introductory science using physiography as a basis. Special attention given to the interpretation of the region about Baltimore since this region furnishes areas especially favorable for the illustration of physiographic processes. The daily weather map is studied; observations of temperature, wind direction and precipitation are made. Abundant classroom illustrations are provided in the form of charts, diagrams, lantern slides and excellent collections of minerals and soils.

Second Semester: Botany.

(b) Bergen's Foundations of Botany. Plant structure, function of parts, plant relations and classification are taken up. Special attention is given to the laboratory work, and this is designed primarily with the view toward training the pupil in observation and painstaking work. A part of the year is devoted to the study of the lower forms of plant life; but plant physiology is the aspect most emphasized in the classroom. Neat work is insisted upon. Abundant classroom illustration is provided.

SECOND YEAR

Each of the following courses (a), (b) and (c) constitutes an entire year's work:

(a) Zoology.

Animal structure and functions are studied; especial attention is paid to the position of an animal in the animal kingdom. A representative form of each of the great groups is taken up. Some stress is laid upon the economic use of animals. The work of this course is conducted chiefly in the laboratory; but clear cut recitation work is insisted upon.

(b) *Biology.*

Hunter's Elements of Biology. One-third of the year is devoted each to Botany, Zoology and Human Physiology. The approach and treatment of each subject is such as to tend to weld them into a concrete whole. Laboratory work consumes three-fourths of the time while the remainder is occupied in recitation, discussions and tests. Individual attention is given to each pupil and note books are kept of all work.

(c) *General Science.*

Caldwell and Eikenberry, General Science. An introductory course in science for commercial students, presenting the leading phenomena of daily life with brief explanation of the principles which are involved in these.

THIRD OR FOURTH YEAR

(a) *Physics.*

Millikan and Gale's First Course in Physics. One year's work.

This course is arranged largely in accordance with the recommendations of the Committee of Ten, and is intended to meet the ordinary college entrance requirements. There is, throughout the year, a weekly lecture illustrated by historical and typical experiments in which a general view of the whole subject is presented. Quizzes or recitations on the subject matter of the lecture occupy one and sometimes two periods. The remaining time is given to laboratory practice. All laboratory work is quantitative. Carefully kept note books are insisted on.

(b) *Chemistry 1.*

An Elementary Study of Chemistry—McPherson and Henderson. One year's work.

The course in chemistry includes lectures, daily recitations, laboratory work and frequent examinations. Experiments are made before the classes, and use is made of the stereopticon, of collections of minerals and of chemical preparations and of such aids in teaching as may be useful. Every facility is offered the pupil to perform experiments, especial attention being directed to quantitative measurements; constant quizzing is maintained in the laboratory, and pupils are encouraged to do as much laboratory work as is possible, the laboratory being open daily from nine in the morning until four in the afternoon for this purpose.

FOURTH YEAR

Chemistry 2.

First semester, Introduction to qualitative analysis, Dennis and Whittlesey's text. Second semester, Chemical Preparations. One year's work. Open to pupils who have completed Chemistry 1.

The course in elementary qualitative analysis is intended as an introduction to the simpler processes of analytical chemistry and is supplemented by a thorough review of the metallic chemistry studied in the previous year with collateral reading thereon. This course includes lectures, recitations, laboratory practice and frequent examinations.

The course in Chemical Preparations includes the study of about sixty important compounds with their properties, uses and methods of manufacture. This course is accompanied by considerable laboratory work and the preparation of essays and reports.

History, Civics and Economics.

The courses in History extend through four years, beginning with Ancient History in the first year and ending with American History and Civics in the fourth year. At least one year of History is required for graduation. Economics is given as a separate course three hours weekly throughout the fourth year.

The object of the work in History is to give the students a comprehensive view of the development of civilization, to train them in correct civic and political thinking, and to furnish them with an historical basis for reading and enjoying the literature of the world. Topics of an interesting character are assigned to different members of the classes for essays or reports. By the use of note-books in the classroom and for collateral reading, habits of clear thinking and expression are encouraged and the students are taught to epitomize a topic, to separate the salient and important historical parts from the unessential details, and to trace the relations of cause and effect between the various events.

Ancient History to 800 A. D.—First Year, Four Hours.

This course outlines the essentials of ancient civilization. The first half year deals with the beginning of History, the nations of the Near East, and Greece. In the second half, the Roman Republic, the imperial phase of Roman History; the decline of the Empire, and the transition to Medieval Times are considered. The work is frequently illuminated by reference to and comparison with the life of the people now occupying the regions formerly inhabited by ancient peoples. Texts: Myers, Ancient History. Webster, Ancient History.

European History—Second Year, Four Hours.

In the first half year the great institutions of the Middle Ages, the Empire, Feudalism, the Church, the Renaissance, and the Reformation are explained and the beginnings traced

of the nationalities which figure in the Europe of to-day. During the second half, the development of the political map of Modern Europe is explained along with the rise of Democracy and Constitutional Government, the spread of the Industrial Revolution, and the gradual improvement in social conditions. The course closes with a study of the Great War. Text: Robinson, Medieval and Modern Times.

English History—Third Year, Four Hours.

With the third year the student begins the continuous study of a single nation, consequently, this course presents a more unified subject-matter than either Ancient or European History. The first half extends to the reign of Elizabeth. In this period the formation of the English Nationality is developed, and the foundation of the characteristic English institutions, i. e., the language, the Parliament, the Common Law, the Church, are explained. The second half deals with the contest between absolute monarchy and constitutional government, the expansion of England into an Empire, the Industrial Revolution, the growth of Democracy and Social Reform, and the Great War. Text: Cheyney, A Short History of England.

American History and Civics—Fourth Year, Five Hours.

About two-thirds of the fourth year is devoted to American History and the remainder to Civil Government. The two subjects, however, are considered as one in counting credits. The History includes the colonial period, but the emphasis is on the political, social, and industrial development of the United States since 1776. America's relation to and participation in the Great European War is given due attention.

The study of Civil Government is intended to furnish a substantial training in the rights and duties of citizenship. The actual working of the local, state, and national government is explained and the citizen's relation to his government

made clear. Due attention is given to the forms of city government, especially that of Baltimore.

While not required, it is desirable that the English History Course should precede this course as the two together give a complete outline of the development of the free institutions under which we live and whose benefits we now enjoy. Texts: Forman, Advanced American History. S. Forman, Advanced Civics.

Economics—Fourth Year, Three Hours.

The main purpose of this course is to induce on the part of the student the habit of clear thinking on economic questions. Sufficient attention is given to principles and theories to furnish a basis from which the student may readily distinguish ordinary fallacies from recognized truths. But in the main the work is devoted to an analysis and description of the modern processes of production, exchange, and distribution. The problems of labor, capital, transportation, monopoly, money and credit are discussed in the class and, when possible made the subject of independent study by individual students.

Required of all fourth year Commercial students and offered as an elective to all other fourth year students. Text: Bullock, Elements of Economics.

DEPARTMENT OF COMMERCE

Historical Note.

Business subjects were introduced into the curriculum of the Baltimore City College in the year 1901, but the commercial work was not organized until five years later. Then we had but two instructors of commercial branches; today we have seven. The steadily increasing enrollment necessitated a corresponding development in the training offered, but it was only

very recently that the work was brought up to a high degree of efficiency by the installation of a number of modern office appliances, and by a revision of the course of studies.

During the fall of 1918 a group of prominent men of business affairs in Baltimore became interested in a project to co-operate with the school authorities to bring commercial education to a higher degree of efficiency in our high schools. These men were successful in their efforts to arouse interest in their plans, with the result that the Board of Estimates appropriated \$10,000 for the purchase of business machinery for use in the city high schools. As the City College received its due share of the fund, there was installed in our Commercial Department such variety of office appliances as makes our physical equipment of the highest order.

The greatest achievement, however, of the business men, who had the co-operation of the Superintendent of Schools, Mr. Charles J. Koch, and other school authorities, was to succeed in having the commercial courses in all schools so reconstructed and amplified as to fit our students adequately to meet the demands of modern business. In addition, certain means have been provided whereby the schools may keep in active contact with the business world and thus vitalize their work. What has been done is merely a beginning, and we are looking forward with great confidence to still further development in commercial education in our public schools.

The Courses.

The principal object of both of the courses outlined in the following pages is to train boys to fill business positions immediately upon graduation from high school, and to give them, in addition, such a general education as will fit them to win promotion to positions of responsibility. With this general and cultural foundation is given enough specialization to afford the student an opportunity to plan for a particular vocation.

Although the work of each year constitutes an integral part of the full requirement for a thorough business education, it

provides for the accomplishment of a definite object and is, in a sense, complete in itself. For instance, if a boy is compelled to leave school at the end of the first year, he will be able to perform well routine duties in an office; at the end of the second year, those of a bookkeeper or stenographer.

Again, provision is made in course B for a preparation for higher schools offering advanced courses in commerce, finance, accounts and administration. Preparation for these schools is effected by giving, in addition to the strictly commercial subjects, as much instruction in foreign language and mathematics as is required for entrance to the average college. Moreover, should a student at the end of his high school training decide to change from commercial to academic studies he will have had sufficient preparation for admission to the average college or university. Thus, no limits are set to the education of the boy who desires to supplement his high school course.

FIRST YEAR.

Subjects.	Periods.
English I.....	5
Spanish I.....	4
Bookkeeping & Bus. Prac. I.....	4
Penmanship I.....	2
Commercial Arithmetic.....	4
Com. & Indus. Geog.....	3
Typewriting & Office Prac.....	4
Drawing I.....	2
Physical Training I.....	2
	<hr/>
	30

SECOND YEAR.

A		B	
Stenographic—Secretarial.		General Business—Accountancy.	
Subjects.	Periods.	Subjects.	Periods.
English II.....	5	English II.....	5
Spanish II.....	4	Spanish II.....	4
Bookkeeping II.....	4	Bookkeeping II.....	4
Penmanship II.....	2	Penmanship II.....	2
Science	4	Science	4
Stenography I.....	4	Algebra	4
Typewriting & Office Prac. II....	3	Typewriting & Office prac. II.....	3
Drawing II.....	2	Drawing II.....	2
Physical Training II.....	2	Physical Training II.....	2
	<hr/>		<hr/>
	30		30

THIRD YEAR.

A		B	
Stenographic—Secretarial.		General Business—Accountancy.	
Subjects.	Periods.	Subjects.	Periods.
English III.....	5	English III.....	5
Bookkeeping III.....	4	Bookkeeping III.....	4
Penmanship III.....	2	Penmanship III.....	2
History & Civics.....	5	History & Civics.....	5
Stenography II.....	4	Geometry	4
Typewriting & Office Prac. III.	4	Spanish III.....	4
Drawing III.....	2	Drawing III or Adv. Arith.....	2
	—		—
	26		26
Elective.*			
		Stenography I.....	4
		and	
		Typewriting & Office Prac. II..	3

*Students of "B" course who show special capacity for work may elect Stenography I and Typewriting and Office Practice II by omitting Penmanship and Drawing or Adv. Arithmetic.

FOURTH YEAR.

A		B	
Stenographic—Secretarial.		General Business—Accountancy.	
Subjects.	Periods.	Subjects.	Periods.
English IV.....	5	English IV.....	5
Business Organ. & Manag.....	3	Business Organ. & Manag.....	3
Economics	3	Economics	3
Salesmanship & Advertising.....	3	Salesmanship & Advertising.....	3
Correspondence	3	Law	3
Stenography III.....	4	Bookkeeping & Accountancy.....	5
Typewriting & Office Practice..	4	Credits	1
	—	Adv. Arithmetic.....	2
	25		—
			25
Elective.*			
		Stenography II.....	4
		Typewriting & Office Prac. III.	4

*Students of "B" course who show special capacity for work may elect Stenography II and Typewriting and Office Practice III, provided they have completed Stenography I and Typewriting and Office Practice II and omit Law or Salesmanship.

EXPLANATION

First Year.

There should be no hesitation by those who can attend high school for only one year to take this course. Although the work outlined in this year is a part of the full requirement for a complete high school business education, it is also, in a particular sense, complete in itself. It fits the student to do well the kind of work required of a 14 or 15 year old boy in a business office.

At the end of this first year the student has made considerable advancement in commercial English; he has learned some Spanish (which has helped to develop his English vocabulary); he has gained a good knowledge of the more common commercial forms, such as note, check, invoice, draft, bill of lading, and the like; he has learned enough of the principles of bookkeeping to enable him to take charge of a simple set of books or to assist with a more complex set; he has received a practical training in commercial arithmetic; he has secured a serviceable knowledge of commercial geography; he has acquired a good business hand; he has learned to operate the typewriter with a reasonable degree of rapidity; he has learned to file, to operate the adding machine rapidly, to use the telephone properly, and to operate the mimeograph. In short, he has learned to perform well the duties demanded of the young boy in the first year of his office experience.

During the whole of this year, as well as throughout the entire course, there is an insistent demand on the part of his teachers that the student make habitual those principles of business etiquette which are so conducive to success in the commercial world.

Second Year.

In the second year all students take the same subjects, except those who want to prepare for college. These take algebra instead of stenography. It will be noted, however, that those

who follow course B can take in their third and fourth years enough stenography to become practical stenographers.

The work in this year is planned to strengthen and develop the student's knowledge of those subjects which are considered fundamental in a business education. He is trained not only for the simpler office positions, but also for the larger opportunities that come to those who understand advanced principles of bookkeeping. In office practice he is taught to use both the cylinder and flat platen types of billing machines; to operate the dictaphone; to cut stencils; to operate the multigraph, and to use the ledger-posting bookkeeping machine. Then, too, an instructive course in general science broadens the pupil's interests and goes far to satisfy the normal boy's desire to know the "why of things."

The study of shorthand is begun in this year for those who select course A. The student learns to write at a moderate rate of speed and to transcribe on the typewriter with moderate rapidity. If a boy must leave school at the end of this year he will find that he is well equipped to enter business as a competent office assistant.

Third Year.

In the third year students of course B who show special capacity for work may elect stenography and typewriting if they omit drawing. This gives an opportunity to the boy preparing for college to get a good working knowledge of stenography in his third and fourth years. Such a student will find even one year of shorthand of inestimable value in a higher school, and it may even help him to secure a part time position to support himself while in college.

In course A much attention is given to the transcription of shorthand notes. The need for accuracy, care and neatness is constantly kept before the pupil, and the work is so graded that speed is acquired almost unconsciously.

The study of history and civics, included in both courses, is most interesting and helpful.

Students who complete the work of this year are well equipped to take stenographic and bookkeeping positions.

Fourth Year.

Of the entire course, the fourth year is the most interesting. It completes the education of the boy who is to enter commercial life either on the stenographic-secretarial side or in the field of accountancy or general business. The actual processes of business enterprises are revealed to him in his study of brief courses in economics, business organization and management, salesmanship and advertising. The work of this year strikingly emphasizes the purpose and underlying principle of the entire high school commercial course, namely, to make the education of the boy so broad that he may rise above the merely clerical positions and win promotion to places requiring executive ability.

We believe that the accomplishments of this year will repay any boy for the sacrifices he may have to make to remain in high school for the entire four years.

Summary.

The commercial courses of study in the Baltimore City College have been arranged to meet the needs of boys who desire a training for business, taking into consideration their ability to attend high school one, two, three or four years. The work of each year is so planned that the boy will be best fitted for the kind of positions available to him at the time he enters business. For instance, the study of shorthand is purposely omitted from the first year's course because business men rarely accept boys who are but fourteen or fifteen years of age for stenographic positions. The employer, as well as the teacher, realizes that a stenographer with a weak English foundation is worse than useless, and he knows that the acquisition of a good vocabulary, the development of good judgment and a sense of responsibility come with maturity. It is far better for a student who leaves school at the age of fourteen or fifteen to be fitted to perform well the duties of an office boy or a clerical assistant than to be able to produce only

mediocre stenographic and bookkeeping work, for he is surer to win promotion.

Many City College students who have been compelled to leave school before the fourth year have secured good positions and have found little trouble to win advancement. The best positions, however, are open to those who complete the high school course. Business men prefer graduates, and at no time during the last ten years have we ever been able to supply the demand for them.

There are many opportunities for boys to engage in part time work. Our department conducts an employment bureau for the purpose of securing for our students afternoon and Saturday work, as well as permanent positions for the boy who leaves the school. Such part time work in the case of those who are physically able to carry it in addition to their school duties will in many cases make it financially possible for the boy to remain in school for the entire course.

Parents are urged to keep their boys in school as long as possible. The full high school course is none too long. Nothing short of economic pressure in the home should induce a parent to remove his son from school before he has received a good, substantial general education and sufficient special training to fit him for a place in business. Boys who are handicapped by insufficient training will not make commensurate progress with those who enjoy full educational advantages. There is no better investment for a boy than a good education.

Office-Appliance Equipment.

As stated in the historical note above, the Commercial Department has been recently equipped with modern office appliances which are used for instruction in the office practice courses. Of these may be mentioned dictaphones, Elliot-Fisher and Underwood billing machines, multigraph, Burrough's bookkeeping machine, calculators, adding machines, filing equipment, moving-picture machine (for instruction in commercial geography), and neostyle. The machines have been installed in a room which has been furnished as a model

office where actual business conditions are approximated; and as much of the work done is in connection with school affairs as administered in the principal's office, the instruction is thoroughly practical.

The business men of the city who were influential in inducing the Board of Estimates to provide these office appliances have promised their continued support and co-operation in having a greater variety and larger number of machines added to the present equipment.

Employment Bureau.

The continuous and insistent demand for the Baltimore City College graduate has always exceeded the supply. Every spring business men make application for our students, and it is a usual thing for a number of the graduating class to be engaged some weeks before the annual commencement in June. The placement of students is in the hands of an Employment Bureau, operated under the direction of the head of the Commercial Department. All pupils are entitled to the services of this bureau, the only condition being the requirement of a good record in scholarship and deportment. Many boys are helped to secure afternoon, Saturday and summer vacation work, and even those who have to leave school before the end of their high school course may avail themselves of the services of this bureau.

Drawing.

The Drawing Department provides four years' instruction in freehand and instrumental drawing, which includes lettering outline, value and color work, theory and practice of design, History of Art, mechanical and architectural drawing, instrumental perspective and descriptive geometry.

The first and second years' work is required of all pupils; the third and fourth optional, but recommended.

The courses are arranged with the following aims :

(a) To assist the pupil in other departments of his high school work.

(b) To prepare the pupil to be able better to meet the demands of professional, industrial and commercial life by aiding him to become skilful in drawing, and by training his judgment, powers of discrimination and appreciation for good design, form and color.

(c) To prepare the pupil to meet the requirements in drawing of many colleges and universities.

(d) To assist the pupil in obtaining a cultural education by acquainting him with such technical and historical knowledge as will contribute to his enjoyment of them and give him intelligent appreciation of their place in national and industrial life.

In all the courses a constant effort is made to teach habits of careful observation and appreciation, and to train the pupil to express himself skilfully in terms of line, value, color and form.

(First Semester.)

I.

Lettering.

Design: Fundamental principles and their application.

Color: Theory and application.

For Commercial Classes application to commercial subjects exclusively.

II.

Instrumental drawing: Use of instruments. Simple projections; sections; developments. Dimensions and lettering.

Instrumental perspective (elementary).

Freehand sketching.

Applied design.

For Commercial Classes application to commercial subjects exclusively.

(*Second Semester.*)

III.

(a) (Freehand): Advanced freehand, value and color work from models. Various mediums.

Design. Theory and application. Artistic lettering. Talks on History of Art. For Commercial Classes application to commercial subjects exclusively.

(b) (Mechanical): Sections and intersections of solids; development of surfaces; conic sections; sketching and drawing details of simple machines; lettering; tracing; blue printing. Simple mathematical problems relating to machine construction.

(c) (Architectural): Making and reading architectural drawings from given details; dimensioning; lettering; sketching; tracing; blue printing. Rendering.

Practical mathematical problems relating to building construction.

(d) Advanced instrumental perspective; elementary projection of shades and shadows.

IV.

(a) (Freehand): More advanced drawing; value and color work; designing; History of Art. For Commercial Classes application to commercial subjects exclusively.

(b) (Mechanical): Advanced problems in intersections and developments; screw threads; belt and tooth gearing; sketching; dimensioning; lettering; tracing; blue printing; use of formulas.

(c) (Architectural): Architectural details; plans and elevations; dimensioning; lettering; tracing; blue printing. Architectural orders; rendering. History of Architecture.

(d) Descriptive Geometry.

Note.—Students of the third and fourth years have the privilege of selecting the one of the courses, (a), (b), (c) or (d) that they prefer.

. Physical Training.

“The aim of Physical Education is to harmoniously train and develop all parts of the body, so as to make it an efficient and obedient servant or tool of the *will*, and to put it in a condition most favorable for the duties and activities of life. In other words, the aim is to improve the condition of the individual in a physical, mental and moral sense.”

Means.

Through graded exercises with the light apparatus—wands, clubs, dumb-bells.

The free movements and corrective exercises.

Through games, contests and athletic activities.

Physical Examination: Every student in this department is examined to ascertain his strength or weakness. When any debility or deformity is found, special attention is given and remedial exercises advised.

In the first year's training, which is a continuance from the grammar grade, light apparatus is used in gradual progression; defective positions of head and shoulders are corrected; erect carriage and grace of body are developed.

Chest and spinal exercises; development of legs; climbing and jumping; cultivation of presence of mind.

The use of heavier apparatus; chest weights; equal development of the body and correction of all weak parts.

Note.—Talks on the physiology of exercise and personal hygiene are given to students using the gymnasium by the Supervisor of Physical Training.

TERMS OF ADMISSION

Boys who have satisfactorily completed the work of the eighth grammar grade are admitted to the Baltimore City College on the recommendation of the principals and the approval of the Superintendent. Boys who *are not pupils of the public schools* may be admitted after passing a satisfactory examination in the studies pursued in said eighth grade.

Transfers from high schools of other cities are admitted upon certificate in accordance with Art. 19, Sec. 7 of the Rules of the School Board.

A *special* examination for admission is held at the College every year, on the day after the opening in September, to accommodate candidates who have not attended the public schools of Baltimore.

For the information of persons not familiar with the work of the eighth public school grade, it is stated that the examination above indicated embraces spelling, reading, writing, grammar, composition, arithmetic, the beginnings of algebra, geography, bookkeeping, and history of the United States.

NON-RESIDENT STUDENTS

Students whose parents or guardians are not *bona fide* residents of Baltimore must pay \$75.00 per annum for tuition and use of books. This sum is payable quarterly, *invariably in advance*, at the office of the Comptroller of Baltimore, in the City Hall.

Non-resident applicants for admission must pass the required examination, and then present a certificate of vaccination and a receipt showing the payment of the tuition fee for the current quarter. If the parent or guardian of any non-resident is a taxpayer in the city, a receipted tax bill for the year in question should be presented at the office of the Board of School Commissioners, that the proper deduction may be made from the tuition bill.

PRIVILEGES OF GRADUATES

1. MATRICULATION AT JOHNS HOPKINS UNIVERSITY.—Graduates, on recommendation, are permitted to matriculate without examination at the Johns Hopkins University.
 2. ACCEPTANCE OF CERTIFICATES.—Certificates of work done at the City College are accepted, in lieu of examinations, at many prominent institutions of learning.
 3. TEACHERS' TRAINING SCHOOL.—The City College diploma is accepted in lieu of an examination in academic subjects for entrance to the Baltimore City Teachers' Training School.
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SCHOLARSHIPS

1. Several other colleges from time to time offer qualified scholarships to which graduates of the Baltimore City College are eligible.
2. For several years past the Eaton & Burnett Business College and also the Baltimore Business College have offered an annual scholarship to be open to members of the graduating class.

The conditions prescribed for the award and tenure of the above scholarships may be learned by applying to the Principal of the City College.

ALUMNI SCHOLARSHIP

The Alumni Association offers annually a two years' scholarship in the Johns Hopkins University, the recipient to be chosen by the Alumni Association from nominations submitted by the Faculty of the Baltimore City College and also by the following student associations independently: The Athletic Association and the Literary Societies of the school.

RECIPIENTS OF THE ALUMNI SCHOLARSHIP.

- 1911. Emmette Rigdon Spencer.
 - 1912. Edward Stratton Weaver, *vice* Arthur B. Connelly,
resigned.
 - 1913. Laurence H. Baker.
 - 1914. Eugene Albert Edgett.
 - 1915. Raymond Lenhard.
 - 1916. F. Millard Foard.
 - 1917. Harry Burstein.
 - 1918. Robert Dorsey Watkins.
 - 1919. John Frank Hewitt.
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THE Z. MORTON KATZ SCHOLARSHIP

At the meeting of the Board of School Commissioners on March 13, 1919, the Board accepted with thanks the offer, through Mr. Milton Van Lear, of the Z. Morton Katz Scholarship, under the following conditions:

1. Three thousand dollars trust fund is given the Johns Hopkins University by friends of Z. Morton Katz to found the Z. Morton Katz Scholarship.
2. Beginning with the class which graduates in 1919, a scholarship to the Johns Hopkins University is to be awarded annually only to a member of the graduating class of the Baltimore City College, because of superior character and scholarship, preferably to a student who would otherwise not be financially able to attend the University.
3. The recipient of the scholarship shall be selected by a committee of three, appointed by the President of the faculty of the City College, consisting of a member of the faculty of the City College, a member of the faculty of the John Hopkins University, and another citizen of Baltimore.

4. The procedure to be adopted in the selection of the scholar shall be agreed upon by the President of the faculty of the City College and the committee.
5. The scholarship shall be awarded annually at the public commencement exercises of the Baltimore City College and shall be announced as follows:

"The Z. Morton Katz Scholarship was founded in 1919 by his friends as a perpetual memorial to Z. Morton Katz, honor graduate of the class of 1906 of the Baltimore City College, student of Johns Hopkins University, who was killed in action September 29th, 1918, at the battle of Montfaucon, France, in the service of his country."

WINNER OF THE Z. MORTON KATZ SCHOLARSHIP, 1919.—Edward L. Putzel, by the unanimous vote of the Committee of Awards: Dr. John H. Latane, J. H. U.; Mr. Eli Frank, of Baltimore, and Dr. George A. Steele, B. C. C.

PRIZES

- I. PEABODY PRIZES.—Mr. George Peabody, in his letter to the "Trustees for the establishment of an Institute in the City of Baltimore," expressed his desire that the said Trustees, "in order to encourage and reward merit," shall distribute five hundred dollars every year in money prizes of sums not less than fifty dollars nor more than one hundred dollars for each prize to those graduates of "the public male high school now existing or which may hereafter be established" who shall "be judged most worthy, from their fidelity to their studies, their attainments, their moral deportment, their personal habits of cleanliness and propriety of manners."

By arrangement between the Trustees of the Peabody Institute and the Board of Commissioners of Public

Schools, the annuity donated by Mr. Peabody is divided into three prizes of one hundred dollars each and four of fifty dollars each. These sums are distributed yearly, in the order of merit, to the seven men standing highest among the graduates who have complied with the following conditions of competition, viz: All the work offered for graduation shall have been done in the public schools of Baltimore and completed in not more than four years; and at least thirty-six of a candidate's credits shall have been obtained by the pursuit of courses in subjects set for the fourth year.

Students completing courses in February of any year shall be eligible to compete for Peabody Prizes with the students completing their courses in the following June.

II. THE FREDERICK RAINE PRIZE.—Colonel Frederick Raine, whose death occurred early in 1903, left by will to the Mayor and City Council of Baltimore a bequest of \$200, with the condition that this sum should be invested and the income from the investment be annually applied to the purchase of a gold medal, to be awarded to that graduate of Baltimore City College whose record is highest in the work of the German department.

III. PRIZES OPEN TO MEMBERS OF THE COLLEGE SOCIETIES.—
These prizes are described on page 00.

THE LIBRARY OF BALTIMORE CITY COLLEGE

Students of the College have access to the books in this library, under the supervision of the Librarian, Miss Alice W. Reins. On its shelves are more than ten thousand volumes of reference and high-class literature.

During study periods students may obtain permission to use the library for the purpose of reading and investigating topics related to the regular work of the several departments. Under certain conditions, students are allowed the privilege of borrowing books.

The library is open to all officers and teachers of the public schools. Its hours are from 9 A. M. to 4 P. M. On Saturdays it closes at 1 P. M.

THE ALUMNI ASSOCIATION OF THE BALTIMORE CITY COLLEGE

The graduates of the Baltimore City College, recognizing the advantages to be secured to themselves and the College by periodical reunions of the Alumni, organized themselves into a permanent association May 15, 1885.

"The aim of the Association is to strengthen the bond of union of the graduates and former students, to perpetuate the affection they cherish for the institution, to foster the prosperity of the College by giving their support and sympathy to its faculty and officers."

The government and administration of the Association are entrusted to an Executive Committee consisting of two members from each class represented in the Association.

The following Alumni have held the office of President since its formation:

1885.....	Thomas S. Baer.....	Class of '58
1886.....	Theodore K. Miller.....	Class of '63
1887.....	Dr. Edward H. Spieker.....	Class of '77
1888.....	Theodore F. Wilcox.....	Class of '71
1889.....	J. Frank Supplee.....	Class of '67
1890.....	William H. Shryock.....	Class of '49
1891.....	Hon. John J. Dobler.....	Class of '68
1892.....	Daniel Miller.....	Class of '67
1893.....	Hon. John C. Rose.....	Class of '77
1894.....	John B. Van Meter, D. D.....	Class of '59
1895.....	Alvin P. Kennedy.....	Class of '66
1896.....	Edward C. Cockey.....	Class of '51
1897.....	Wesley M. Oler.....	Class of '74
1898.....	C. Herbert Richardson, D. D.....	Class of '59
1899.....	George B. Skinner.....	Class of '64
1900.....	Joseph M. Watkins.....	Class of '74
1901.....	Samuel D. Helfrich.....	Class of '62
1902.....	Walter Snyder.....	Class of '56
1903.....	John H. Sirich.....	Class of '65
1904.....	Samson M. Brownold.....	Class of '83
1905.....	Hon. Thomas Ireland Elliott.....	Class of '73
1906.....	Douglas H. Rose.....	Class of '80
1907.....	Thomas Foley Hisky.....	Class of '83
1908.....	William C. Jenness.....	Class of '69
1909.....	John T. King, M. D.....	Class of '63
1910.....	John T. Stone.....	Class of '75
1911.....	Thomas G. Potts.....	Class of '75
1912.....	Charles H. Torsch.....	Class of '61
1913.....	Frederick J. Singley.....	Class of '97
1914.....	R. Musgrave Neilson.....	Class of '68
1915.....	B. Howard Haman.....	Class of '75
1916.....	Hon. Morris A. Soper.....	Class of '90
1917.....	Vernon Cook.....	Class of '87
1918.....	Harry Jones Foard.....	Class of '68
1919.....	J. Harry Deems.....	Class of '60

The present officers are:

<i>President</i>	J. Purdon Wright.....	Class of '05
<i>Vice-President</i>	J. C. Hemmeter, M. D....	Class of '83
<i>Second Vice-President</i>	Jesse Rosenfeld.....	Class of '84
<i>Secretary</i>	Wm. Benson, D. D. S....	Class of '71
<i>Treasurer</i>	Alfred T. Edel.....	Class of '11
<i>Chrmn. of Executive Committee</i> ..	R. Musg. Neilson.....	Class of '68

All graduates and former students are entitled to membership upon application to the Executive Committee.

The admirable spirit shown by this Association, and the many practical proofs of the affection and devotion of its members in things that concern the College, are matters of profound satisfaction to the Faculty and the School Board.

THE BANCROFT LITERARY ASSOCIATION

"The object of this Association is the improvement of all connected therewith, in debate, in oratory and in general literature.

OFFICERS, 1919-1920.

President.....Harry Ambach.

Vice-President.....Leslie B. Schwinn.

Secretary.....Craig Taylor.

Treasurer.....Milton Haas.

Sergeant-at-Arms.....Arthur W. Siegel.

Board of Governors.....

{	Arthur W. Siegel.
	Leon H. A. Pierson.
	Leslie Schwinn.
	William R. Norris.

Curators.....

{	William Stulman.
	Gerald C. Heller.

THE CARROLLTON-WIGHT SOCIETY

"This Society has for its object the realization on the part of its members of those benefits to be derived from exercise in debate and elocution, the promotion of said members in general literary culture, and their familiarization with parliamentary usage."

OFFICERS, 1919-1920.

Honorary President.....Professor Glenn Owens.
President.....William H. Kushnick.
Vice-President.....Aaron Grollman.
Secretary.....Isidore Terlitzky.
Assistant Secretary.....M. Epstein.
Treasurer.....David Brenner.
Sergeant-at-Arms.....Noah Joffe

These two societies have each a Reunion Association, composed of former and present members.

THE WASHINGTON IRVING LITERARY SOCIETY

OFFICERS, 1919-1920.

President.....William R. Barnhart.
Vice-President.....Edward P. Sylvester.
Corresponding Secretary...Robert Blatter.
Treasurer.....David H. Mitchell.

Curators..... $\left\{ \begin{array}{l} \text{F. A. Twaddell.} \\ \text{J. C. Kirkley.} \end{array} \right.$

CITY COLLEGE ORCHESTRA

OFFICERS, 1919-1920.

Honorary President.....Dr. George A. Steele.
President.....Leonard Knight.
Secretary.....Delmore White.
Treasurer.....Arthur M. Valentine.
Director.....Samuel Lesinsky.
Accompanists..... $\left\{ \begin{array}{l} \text{Maurice C. Sater.} \\ \text{Louis S. Seidenman.} \end{array} \right.$

THE STUDENT BOARD

The Student Board of the Baltimore City College consists of representative students elected by the student body. This Board is composed of five members of the Senior class, four members of the Junior class, three members of the Sophomore class and two members of the Freshman class. Its object is to enable the student body to govern itself through its representatives.

Representing, as it does, the best aims and the admirable school spirit of the students in general, this Board is doing a work most creditable, and thus enlists the support of the entire school.

The Board during the year 1919-1920 consisted of the following:

FOURTH YEAR:

Andrew Burns Chalmers, Jr., *President*.
Franklin S. Fiske, Jr., *Secretary*.
Emil A. Budnitz.
John H. Croker.
William G. Dean, Jr.

THIRD YEAR:

Betts S. Slingluff, *Vice-President*.
Gordon M. Stick.
Clyde Dummer.
Reuben I. Ember.

SECOND YEAR:

John L. Lutz.
Paul Linaweaver.
George J. Snoops.

FIRST YEAR:

Arthur M. Valentine.
William R. Kirkley.

THE GENERAL ATHLETIC ASSOCIATION

OFFICERS.

<i>President</i>	Emil Budnitz.
<i>Vice-President</i>	Andrew Burns Chalmers, Jr.
<i>Secretary</i>	Walter N. Travers.
<i>Treasurer</i>	Prof. Henry D. Blair.
<i>Curator</i>	Prof. John Loret.

CAPTAINS OF ATHLETIC TEAMS.

<i>Football</i>	William J. Tippet.
<i>Baseball</i>	Robert Bosley.
<i>Basket-ball</i>	Robert Bosley.
<i>Lacrosse</i>	Emil Budnitz.
<i>Track and Field</i>	Adrian Ross.
<i>Swimming</i>	Betts S. Slingluff.
<i>Soccer</i>	Emil Budnitz.
<i>Tennis</i>	Arnold Silverman.

MANAGERS OF ATHLETIC TEAMS.

<i>Football</i>	Earl Donaldson.
<i>Baseball</i>	Julian Pollock.
<i>Basket-ball</i>	Walter Travers.
<i>Lacrosse</i>	J. Milton McDaniel.
<i>Track and Field</i>	R. C. Morrison.
<i>Swimming</i>	C. Veirs Mace.
<i>Soccer</i>	John Neun.
<i>Tennis</i>	Arnold Silverman.

The athletic Association affords excellent opportunity for physical culture and healthful recreation.

Its sports and games are strongly commended to the students. Under the supervision of Instructor Loret, the members of the Association have opportunity for daily practice in the gymnasium, as well as for outdoor work in suitable weather, under special coaches.

THE ADVISORY COUNCIL IN ATHLETICS

In the spring of 1918 an Advisory Council was organized under the supervision of the Principal by such members of the Faculty as were especially qualified by their interest and experience in Athletics to be of service to the students in an advisory capacity in all athletic activities.

The Council at present consists of the following teachers :

Messrs. :

Smith,
Blair,
Armstrong,
Coulbourn,
Edwards,
Haseltine,
Lorett,
Pearce,
Noonan,
Robb,
'Schmied,
Uhlig.

The officers for the ensuing year are :

President.....P. H. Edwards.
Vice-President.....Otto K. Schmied.
Secretary.....William E. Pierce.
Treasurer.....Henry D. Blair.
Curator.....John Lorett.
Athletic Director.....Otto K. Schmied.

The Faculty Advisors of the teams are :

Football..... { J. K. Uhlig.
 John Coulbourn, *Coach*.
Baseball..... { Herbert E. Armstrong.
 R. Poulton Travers.
Basket-ball..... { Otto K. Schmied.
 John Lorett, *Coach*.
Lacrosse.....Otto K. Schmied.
Field and Track.....John Coulbourn.
Swimming.....J. K. Uhlig.
Soccer.....William E. Pearce.
Tennis.....P. H. Edwards.

It is felt that this organization, with a personnel more or less permanent, has greatly strengthened the supervision, co-operation and expansion of school athletics.

It is confidently believed that the co-operation of this body with the Athletic Association, through its Board of Governors, will continue to have a very beneficial and stimulating effect upon school sports.

THE BALTIMORE CITY COLLEGE ORIOLE

The students of the Baltimore City College have published a periodical called the *Oriole* since 1912. The editors of the paper are elected by the various classes they represent, and all of the material printed in the paper is written by the students of the school.

During the year 1919-20 the management of the paper consisted of the following:

EDITORIAL STAFF.

<i>Editor-in-Chief</i>	Craig E. Taylor.....	'20
<i>Assistant Editor-in-Chief</i>	Milton Schlutter.....	'21
<i>Alumni Editor</i>	Harry Ambach, Jr.....	'20
<i>Senior Associate Editor</i>	William R. Barnhart.....	'20
<i>Junior Associate Editor</i>	M. Crawford Ward.....	'21
<i>Joke Editors</i>	{ A. Burns Chalmers.....	'20
	{ Robert W. Black.....	'20
<i>Exchange Editor</i>	John H. Croker.....	'20
<i>Art Editor</i>	Justus F. Muller.....	'20
<i>Assistant Art Editor</i>	Lawrence A. Rodda.....	'21
<i>Athletic Editor</i>	Emil Budnitz.....	'20

BUSINESS STAFF.

<i>Business Manager</i>	Julian G. Pollock.....	'20
<i>Assistant Business Manager</i>	Leslie A. Stewart.....	'21
<i>Advertising Manager</i>	Bernard Hartz.....	'20
<i>Assistant Advertising Manager</i>	George P. Schulbe.....	'21
<i>Senior Solicitors</i>	{ Hal Copeland.....	'20
	{ Edward P. Sylvester.....	'20
<i>Junior Solicitor</i>	Gerald C. Heller.....	'21

CLASS OF 1920

OFFICERS.

<i>Honorary President</i>	Prof. John Coulbourn.
<i>President</i>	Robert E. Raleigh.
<i>Vice-President</i>	Franklin T. Barrett.
<i>Secretary</i>	Arthur W. Siegel.
<i>Treasurer</i>	Douglass A. McKay.
<i>Assistant Treasurer</i>	J. Milton McDaniel.
<i>Sergeant-at-Arms</i>	Robert F. Bosley.

THE CITY COLLEGE CADET CORPS

(Organized September, 1915.)

Equipped by the individual contributions of citizens of Baltimore during a campaign for funds, March, 1916.

Equipped with rifles by the Government of the United States, 1916.

ORGANIZATION 1919-1920.

JOSEPH D. NOONAN, *Commandant*,
Captain, 315th Infantry.

COMPANY A—

Captain, Gerald C. Heller.
1st Lieut., Craig Taylor.
2nd Lieut., Morris Hyman.

COMPANY B—

Captain, Leslie A. Stewart
1st Lieut., Walter E. Linaweaver.
2nd Lieut., Walter E. Smith.

THE RIFLE CLUB

Captain.....O. William Brehme.
Manager.....Edward Richards

THE ART CLUB

The purpose of the Art Club is to extend the study of Art in all its branches among its members and the students of the Baltimore City College.

OFFICERS, 1919-1920.

President.....Justus F. Muller.
Vice-President.....Maurice Kerpelman.
Secretary.....Julius Isaacson.
Treasurer.....Nathan Hecker.

THE CHESS CLUB

OFFICERS, 1919-1920.

President.....Craig E. Taylor.
Vice-President.....H. Grollman.
Secretary.....Hyman Zubin.
Treasurer.....R. S. McCahan.
Sergeant-at-Arms.....Peter L. Smoller.

THE GREEN BAG

The *Green Bag* is the annual Class Book, published, of course, every year by the members of the graduating class. It contains a record of the various activities in which the class has taken part, as well as the "grinds" of each member.

The *Green Bag* Staff for 1919-1920 is as follows:

EDITORIAL STAFF.

<i>Editor-in-Chief</i>	Arthur W. Siegel.
<i>Assistant Editor-in-Chief</i>	Craig E. Taylor.
	{ Adrian Ross.
	{ William Stulman.
	{ A. B. Chalmers, Jr
<i>Associate Editors</i>	{ Ellis Kobre.
	{ Nelson Kerr.
	{ Harry J. Ambach.
	{ John Croker.
	{ Emil A. Budnitz.
<i>Art Editor</i>	Justus F. Muller.
<i>Poet</i>	E. Lee Kinsey.
<i>Historian</i>	William R. Fargo.
<i>Prophet</i>	William G. Dean, Jr.

BUSINESS STAFF.

<i>Business Manager</i>	O. William Brehme.
<i>Assistant Business Manager</i>	Emanuel Hettlemar.
<i>Advertising Manager</i>	Samuel P. Jeppi.
<i>Typewriting Editors</i>	{ A. L. Rothel.
	{ Charles F. Obrecht.

EIGHTIETH ANNIVERSARY AND SIXTY-EIGHTH
COMMENCEMENT OF THE BALTIMORE
CITY COLLEGE, JUNE, 1919

PROGRAM

Prelude.

Overture—"Poet and Peasant".....	Suppe
Selection—"Oh! Lady, Lady!".....	Kern
Waltz—"Kiss Burglar".....	Hubbell
Promenade March—"Aida".....	Verdi

Order of Exercises.

INTRODUCTORY

CHARLES J. KOCH

Superintendent of Public Instruction.

Prayer

REV. HENRY BRANCH, D. D.

"The Star-Spangled Banner".....Audience and Class

Address to Graduates

DR. NORMAN F. CAMERON

Principal Teachers' Training School.

Selection—"The Better 'Ole" (Lange).....Orchestra

Conferring of Diplomas

HON. WILLIAM F. BROENING

Mayor of Baltimore.

"Barcarolle" (Offenbach).....Orchestra

Award of Peabody Prizes

LOUIS H. DIEHLMAN, ESQ.

Executive Secretary Peabody Institute.

Selection—"Way Down South" (Lampe).....Orchestra

Award of Alumni Scholarship

PROF. J. HARRY DEEMS,

President of Alumni Association, Baltimore City College.

March—"Flags of All Nations".....Orchestra

Award of Z. Morton Katz Scholarship

DR. JOHN H. LATANE,

Johns Hopkins University.

The Z. Morton Katz Scholarship was founded in 1919 by his friends as a perpetual memorial to Z. Morton Katz, honor graduate of the class of 1906 of the Baltimore City College, student of Johns Hopkins University, who was killed in action September 29, 1918, at the battle of Montfaucon, France, in the service of his country.

Song—"Pal of Mine" (G. Rice).....Orchestra

Award of Business College Scholarships

Song.....Graduating Class

Benediction

March—"Boys Are Coming".....Orchestra

Orchestra under the direction of Mr. George F. Gaul.

(The pianos used on this occasion are furnished by Charles M. Stieff, Inc., 9 North Liberty Street, Baltimore, Md.)

BALTIMORE CITY COLLEGE GRADUATES—1919

Ades, Bernard	Fenneman, Lawrence Brittingham
Baddock, Herman V.	Ferguson, John
Baldwin, Rignal W., Jr.	Gardner, W. Carville
Bauer, John Conrad	Genese, Norris Lawrence
Baugh, Ernest V., Jr.	Gerber, Isadore
Baumgarten, William Black	Ginsberg, Guy S.
Baxter, William C.	Goldstein, Milton Emanuel
Bentley, William Franklin, Jr.	Goodridge, E. Reed, Jr.
Berkowitz, Henry G.	Greif, Irvin
Berman, Isador	Grossman, Henry Solomon
Berry, Edward Willard	Hammond, Francis Hall
Block, Nathan	Harris, Henry E.
Block, Samuel	Heil, Frederick Milton
Bloom, Benson	Heinlein, Christian Paul
Brickwedde, Ferdinand G.	Helmrich, Charles Franklin
Buchner, Edward Franklin, Jr.	Hewitt, J. Frank
Budacz, Frank M.	Hirsh, Jose Lewis, Jr.
Burnham, Francis Simmons	Hirschman, Isador A.
Busby, Lauren Fletcher	Hoffmeister, William Simon
Byron, Wesley Cole	Horner, James King
Caplan, David H.	Hulla, Jaroslav
Carmel, Percy	Ives, Paul Lane
Carter, Wilton Snowden	Johnson, Walter Brenaman
Cassidy, Cyril	Jolson, Meyer Stanley
Chambers, James H. LeRoy	Katzen, Abraham
Clarke, Louis Alfred	Kaylus, Albert George
Cohen, Morris	Kayne, Louis Eli
Colvin, Joseph	Kelley, Louis
Coplin, Louis Isaac	Kenny, William Robert
Cross, Carl Irvin	Kirkpatrick, Andrew Maxwell
Cundiff, Carroll Wendel	Krieger, Max A.
Davidow, Benjamin	Kriel, Christian Charles
Davis, Daniel Lewis	Kruger, S. Harry
Dimond, Albert Edward	LeSchack, David B.
Doeller, Walter O.	Levin, Albert
Emmart, Adolphus Dunan	Levin, Hyman Edmund
Evans, Thomas C.	Levy, Louis T.
Fallon, Glover Patterson	Linde, S. Arthur
Feldman, Samson B.	Lynch, Charles Allan
Feldman, Walter A.	McCahan, Glenn Calvin

Graduates, 1919—Continued.

McCullough, D. Norman	Shafer, Lester Thomas Daniel
McKee, Lester A.	Shannon, Donald Alexander
Macdonald, Donald H.	Shomer, Israel
Manger, George Edward	Siegel, Eli
Manger, John Arthur	Sigmund, Albert Lloyd
Marden, Tilghman Brice, Jr.	Silberman, Milton McKinley
Mazor, Alfred	Smith, Charles Vernon
Mazor, Meyer E.	Snader, Earle Bish
Morrison, Edward Knowles	Spielman, Aaron David
Moss, Williamson Wade, Jr.	Staiman, Samuel
Novak, Charles James	Stulman, Jerome
Nowakowski, John Jerome	Swartz, Walter Herman
Obrecht, Holliday Hicks	Sweany, Kenneth Shearer
Ottenheimer, Elmer S.	Taylor, Charles Richard
Panetti, Jacob Frederick	Thaman, William C.
Phillips, Levin	Thomas, Eugene M., Jr.
Porter, W. Edgar	Tressler, Roland Adam
Presser, Robert	Trout, Leonard Emanuel
Putzel, Edward Lewis	Van Horn, Fuller Leroy
Rezek, George James	Vanneman, Donald K.
Richardson, J. Carter	Vordenberg, Howard H.
Robinson, Morton Matthew	Wallace, Samuel Kendig
Rones, Benjamin	Wasserman, Walter
Rosenfeld, Max Harry	Weaver, Edwin C.
Rosenthal, Edward S.	Weigel, Walter Eli
Rosenthal, Emanuel	Weiner, Paul Nathan
Rubin, Robert E.	Weinstein, Abraham Henry
Saiontz, Carl Benjamin	Wich, Carlton Edwin
Schonfeld, Eugene	Williams, Parker Cloyd
Schuman, William	Wilson, Henry Davis
Selby, John Anderson	Yankelowitz, Morris A.
Zoller, Joseph McLane, Jr.	

RECIPIENTS OF PEABODY PRIZES
OF THE FIRST GRADE—\$100 EACH

Baddock, Herman V.

Kelley, Louis

Putzel, Edward Lewis

OF THE SECOND GRADE—\$50 EACH

Chambers, James H. LeRoy

Macdonald, Donald H.

Emmart, Adolphus Dunan

Ottenheimer, Elmer S.

RECIPIENTS OF SCHOLARSHIPS

IN THE EATON & BURNETT BUSINESS COLLEGE

Ginsberg, Guy S.

Mazor, Alfred

IN THE BALTIMORE BUSINESS COLLEGE

Levin, Hyman Edmund

Sigmund, Albert Lloyd

BOARD OF SCHOOL COMMISSIONERS

James W. Chapman, Jr., *President*

Clarence Deems

Richard J. Biggs

Albert L. Fankhanel

James M. Delevett

Sidney P. Thanhouser.

Arthur B. Bibbins

John H. Ferguson

John H. Roche, *Secretary*

Superintendent of Public Instruction,

Charles J. Koch.

First Assistant Superintendent,
Charles A. A. J. Miller
(In charge of Secondary Schools).

Director of the Training of Teachers,
Norman W. Cameron
(Principal Teachers' Training School).

Principal,
Wilbur F. Smith.

CATALOGUE OF STUDENTS

Fourth-Year Class.

Almy, Everett	Chambers, Lee
Altschul, Harold	Chor, Herman
Ambach, Harry J.	Cohen, Abraham
Anderson, J. Lowell	Cohen, Jacob
Andrews, William	Copeland, Hal M.
Baker, Israel	Covaleschek, Julius
Bamberger, Bernard	Cox, Ormund
Banks, George	Crawford, Stewart B.
Barnhart, William	Crocker, John H.
Barranco, Salvatore	Crowder, Orville
Barrett, Franklin P.	Crowther, Lester
Baum, Albert S.	Dashiell, Winnett L.
Baum, Theo. A.	Davidman, Gabriel W.
Bassin, A. Louis	Davison, Uriah
Beadenkoff, Martin L.	Davies, Sydney P.
Beierfeld, Samuel J.	Dean, William G., Jr.
Berger, George W.	Dice, Levi H.
Bierman, Webster	Dickey, David
Biggs, Sheridan	Dickman, Albert
Black, Robert W.	Dipaula, Samuel R.
Block, Leopold	Dunn, Martin S.
Block, Nathan	Dunning, Fitzgerald
Blumenfeld, Irvin F.	Dusman, Henry C.
Bordensky, Aaron	Eagle, Harry
Bosley, Robert F.	Edelson, Milton
Brager, Harry	Edmonds, Charles
Brandt, George M.	Ehlers, Kenneth B.
Brehme, O. William	Eisenberg, Samuel
Brown, Charles A.	Eisenhardt, Charles H., Jr.
Bruck, Harry M.	Esterson, Israel
Bruin, Mackall	Ewald, William G.
Budnitz, Emil A.	Fargo, William R.
Bull, Willard F.	Fedder, Nathan
Calhoun, William P.	Feikin, Bernard
Camman, John S.	Feldman, Charles S.
Campbell, Fordyce E.	Fetsch, Joseph
Canitz, George	Fine, Harry
Chalmers, A. Burns	Fiske, Franklin S., Jr.

Foreman, Theodore
 Fox, Hyman
 Fox, Morton
 Friedman, Jacob L.
 Glaser, Marcus
 Glick, Henry
 Gluck, Francis W.
 Goldberg, Isadore
 Goldstein, Raphael
 Goldstone, Herbert N.
 Golomb, Philip
 Goncharsky, Isidore
 Graham, F. Stuart
 Grasty, Cecil C.
 Grollman, Aaron
 Gundry, Jesse K. H.
 Hankin, Samuel
 Hartz, Bernard
 Heck, Leroy S.
 Heisley, Roland
 Hendrix, Paul P.
 Herman, John I.
 Hess, Ned. G.
 Hettleman, Emanuel
 Higgins, James B.
 Himmelrich, Alfred R.
 Houck, Halliday
 Hummel, Melvin R.
 Hyman, Morris
 Isaacs, William
 Isaacson, Julius
 Jamison, W. Luther
 Jeppi, Samuel P.
 Jett, R. Samuel
 Joffe, Noah
 Johnson, Russell H.
 Josselyn, Calvin W.
 Kerpelman, Morris E.
 Kerr, Nelson
 Kinsey, E. Lee
 Knapp, Carl
 Kobre, Ellis
 Kraus, Louis H.
 Krumm, Paul C.
 Kushnick, William H.
 Langrall, E. Lee

Lau, Joseph L.
 Lavelle, Harry P.
 Leopold, Joseph S.
 Lesinsky, Samuel
 Levin, Morton
 Levitas, Benjamin
 Levitas, Solomon
 Levy, Morris
 Likes, Henry E.
 Lipnick, David A.
 Lissberger, Albert E., Jr.
 Lockwood, Herbert L.
 Lyons, Zenas B.
 McCahan, Robert S.
 McDaniel, J. Milton
 McFaul, William N., Jr.
 McKaye, Douglas R.
 Mace, Carville W.
 Maranto, Joseph
 Marino, Robert, Jr.
 Marsh, T. Reese
 Matassa, Vincent L.
 Miller, Harry
 Miller, Meyer
 Miller, Theo. H.
 Mitchell, David
 Morvitz, Harris L.
 Muller, Justus F.
 Needle, Sidney
 Nemphos, Charles, Jr.
 Nusbaum, Felix W.
 Obrecht, Charles F.
 Owens, William W.
 Packham, Everett
 Palees, Mitchell
 Perkins, Eben F.
 Persohn, Frank A.
 Pierson, Leon H. A.
 Pollack, Julian G.
 Raleigh, Robert E.
 Rea, Owens
 Redue, John D.
 Rehberger, William, Jr.
 Richards, Edw. F.
 Richardson, Stanley
 Ripple, Ammon S.

Richman, Herman
 Roberts, William C.
 Roes, C. Walter
 Rosenberg, Jesse
 Rosenstein, Albert
 Rosenthal, Louis
 Ross, Adrian
 Rothel, Adelbert L.
 Rowland, William M.
 Ruffner, Clark
 Sachs, Joseph
 Salerno, P. C.
 Sanner, Wilmer
 Sater, Maurice C.
 Schenker, Paul
 Schimmel, Albert E.
 Schlein, Morris
 Schnabel, William P.
 Schneider, Ernest R.
 Schonfeld, Simon
 Schultze, Alvin E.
 Seim, William
 Schaeffer, Russell E.
 Shaffer, Wilson
 Shalowitz, Isidor
 Shilling, Melvin
 Siegel, Arthur
 Silberstein, Louis
 Smoller, Peter L.
 Soeder, Andrew C.
 Sokol, Max

Sollers, John
 Spielman, Isadore
 Stein, E. Donald
 Strott, Burnett E.
 Stulman, William H.
 Stylers, Edw. J.
 Sylvestor, Paul
 Tannebaum, Harry
 Taylor, Charles V.
 Taylor, Craig
 Terlitzky, Isadore
 Thomas, Benjamin P.
 Tippet, William J.
 Tavers, Walter N.
 Trivas, Isadore G.
 Turner, G. Albert
 Vieweg, Stephen R.
 Vogel, Charles E.
 Walter, Edmund E.
 Walton, William R.
 Weaver, Earl
 Webb, William R.
 Weintraub, Benjamin
 Wessels, A. Hammond
 Wheeler, Wilbur F.
 Wilhelm, W. Vernon
 Williams, Max
 Wilson, W. Raymond
 Zalesky, Barney
 Zimmerman, Benjamin
 Zubin, Hyman

Third-Year Class.

Abelson, Benjamin B.
 Asendorf, Albert
 Ashbrook, Naudain
 Babcock, Paul M.
 Baldwin, Ludlow
 Ball, Eric G.
 Bancroft, Alpha S.
 Barron, Israel
 Barton, Arthur H.
 Bass, Nathan,
 Bearman, Sidney

Benesch, Isadore
 Benesch, Samuel
 Benfer, Kenneth L.
 Berlin, Samuel
 Bernstein, Theo.
 Biggs, Richard D.
 Birkhead, Newell
 Bohannon, William V.
 Bott, Ernest A.
 Boyce, Markland H.
 Brager, Simon

Brawner, John A.
 Brenner, David M.
 Brewer, George
 Bristol, Beverly
 Budacz, M. Jesse
 Bugatch, Simon
 Bunting, Chalmers C.
 Campbell, Kenneth H.
 Caplès, Walter
 Carliner, Louis A.
 Carroll, Walter F.
 Cassell, Alex. R.
 Chambers, William W.
 Chayt, Leon
 Clarke, Frank H.
 Cohen, Bernard
 Cohen, Leon
 Cohen, Paul
 Conner, Atvill
 Conning, Gordon
 DeDominicus, Frank
 Diamond, Solomon
 Digges, William J.
 Disney, Kenith D.
 Dorton, Frederick, Jr.
 Downs, E. Sheldon
 Downs, John N.
 Dryden, A. Lincoln
 Dubinsky, Meyer
 Dummer, Clyde
 Ehudin, Max
 Emanuel, Lester H.
 Ember, Rubin F.
 Evnitz, Leo
 Farbman, David J.
 Farbman, Joseph G.
 Feldman, Charles
 Feldman, Isadore
 Feldstein, Samuel H.
 Fine, Melvin
 Finkelstein, Morris L.
 Flom, Charles
 Frankel, Albert
 Fraser, Joseph H.
 Frazier, Edwin C.
 Frengut, Leon

Friedenberg, Aaron
 Ginsberg, Henry
 Glass, Louis
 Glick, Milton
 Gnasdowitz, Harry L.
 Goldberg, Solomon
 Goldbloom, Milton
 Goldstein, Morton A.
 Goldstone, Milton
 Gorfine, Harry B.
 Gorrell, H. Donald
 Greenberg, Abram
 Haas, Milton
 Hatchel, Everett J.
 Harris, Howard C.
 Harrison, Boris
 Hauser, Arthur
 Hayes, W. Bradford
 Heck, Preston P.
 Hecker, Nathan
 Heller, Gerald C.
 Herring, Pendleton
 Hiss, Alger
 Hoskins, H. Stanhope
 Hoffman, Joseph
 Hofmeister, Jean
 Humphreys, Harry N.
 Hunter, Wilson
 Jacobs, Benedict W.
 Jaffe, Henry A.
 Jaffa, William J.
 Jones, Charles H.
 Katzenstein, Harold
 Kaufman, Edgar L.
 Kelbaugh, Lee
 Kelly, Owen W.
 Kelly, William L.
 Keown, Thomas W.
 King, Alfred M.
 Kirsh, Milton
 Kirson, Abraham R.
 Kolker, Maurice
 Kramer, Morris
 Kroopnick, Godfrey
 Lazarus, David
 Lee, James

Leizear, Norman
 Levin, Bernard
 Levy, Herman F.
 Levy, Julius
 Liberles, Ned, Jr.
 Littman, I.
 Lumpkin, Robert C.
 McCleary, John W.
 McKendrick, Charles D.
 Magill, Thomas P.
 Mahool, John B.
 Mallek, Emil G.
 Mankowitz, Isidore
 Mann, Rudolph
 Mansur, B. Douglas
 Max, Milton
 Medinger, Irvin
 Meekins, Elmer
 Menefee, Lawrence A.
 Merriam, Kenmore E.
 Miller, Boniface A.
 Miller, David
 Millison, J. Harry
 Minor, Edward
 Morrill, William K.
 Morrison, Reginald C.
 Musgrove, Walter
 Mylander, Elmer L.
 Neel, Jerrold W.
 Neistadt, Isidore
 Neun, John
 Newman, Irving
 Norris, William B.
 Novak, Joseph S.
 Nusbaum, Jerome W.
 Oletsky, Benjamin
 Ortel, Linwood
 Panetti, Edwin S.
 Parker, H. Allan
 Patti, Joseph
 Paulson, Aaron A.
 Pear, Henry
 Peregoff, Louis
 Perlman, Arthur
 Peters, J. William
 Phipps, Elmer E.

Pilling, John
 Plaenker, William G. A.
 Rapperport, Albert
 Rhodes, Robert L.
 Rhudy, Benjamin
 Rice, Louis
 Richards, Granville
 Ripple, Walter
 Robbin, George
 Rockman, Morris
 Rokos, William J.
 Rome, Benjamin
 Rosen, Mitchell
 Rosenberg, Yudell K.
 Rosenzweg, Joseph
 Roycroft, Arthur R.
 Rubenstein, Abraham J.
 Sachs, Nathan
 Sachs, Philip
 Sander, George F.
 Sanford, Vernon
 Schapiro, David A.
 Schapiro, David B.
 Schendel, Gordon
 Scherer, John H.
 Scherr, Isadore
 Scherr, Jack J.
 Schilling, Arthur C.
 Schlossberg, Abraham
 Schlutter, Milton
 Schulbe, George P.
 Schwartzman, Oscar
 Schwinn, Leslie B.
 Seiler, William A.
 Seliterman, Benjamin B.
 Seim, Robert C.
 Seward, Joseph C.
 Shafferman, Julius
 Shamberger, D. Leslie
 Shavitz, Edw. I.
 Shehan, J. Brooks
 Sherman, Harry
 Scherr, Meyer
 Silverman, Arnold
 Silverman, Mendel
 Smith, Abraham E.

Singer, Jacob J.
 Slatkin, Mortimer
 Slingluff, Betts S.
 Sobkov, Samuel
 Solomon, George J.
 Spurrier, O. Walter
 Stacy, Theo. E.
 Steck, Frederick H.
 Steckman, Howard A.
 Stevens, Lester D.
 Stewart, Leslie A.
 Stick, Gordon M.
 Strangman, Carl R.
 Swartz, Jerome

Tippett, James E.
 Van Schulz, Gustine
 Wade, Victor
 Wallach, Stanley H.
 Ward, M. Crawford
 Warner, C. Gardner
 Weinefeld, Robert H.
 Weisheit, Henry T.
 Whiteford, Roger S.
 Wilson, Alex. P.
 Winner, Sidney E.
 Winter, Isidore
 Wright, Kenneth T.

Second-Year Class.

Aaron, Howard
 Abel, Daniel
 Adelstein, Robert B.
 Ahnenberg, Joseph C.
 Allen, Edwin
 Allen, William H.
 Almy, Willard D.
 Andrews, John M.
 Baron, Louis H.
 Bartholomy, William P.
 Bauernschmidt, Henry E.
 Bellus, Milton
 Blatter, Robert M.
 Block, David
 Block, Leon H.
 Block, Harry
 Bornstein, Morris
 Brannan, Francis C.
 Bridges, Thomas F.
 Bromwell, Irvin
 Brown, Stanley C.
 Brownley, John
 Buchoff, Joseph
 Buchner, Sylvan
 Cahn, Albert M.
 Carozza, Frank L.
 Chambers, Robert
 Chayt, Sidney

Chenowith, Robert F.
 Cohen, Ellis
 Cohen, Samuel
 Conaway, Floyd
 Cooper, Hart
 Crone, Raymond H.
 Crosby, Wilbur
 Culotta, Joseph P.
 Davis, Julian B.
 Deckert, William A.
 Dice, Francis R.
 Dorman, Gerson
 Dorsey, Caleb, Jr.
 Dorsey, Charles H.
 Eichert, Bruno
 Epstein, M.
 Eybs, Earl
 Farber, S. Sylvan
 Farbman, Joseph L.
 Farley, C. Douglas
 Finkelstein, David
 Flacomio, Joseph
 Fleischman, Joseph
 Frank, Charles B.
 Freeman, Ellis
 Frey, Robert
 Friedman, Alan
 Friese, Philip C.

Geyer, F. W.
 Gibson, William M.
 Gilliece, Jack H.
 Giordano, Salavatore
 Goodman, Morris
 Gough, Vernon
 Green, Harry
 Greenberg, Harry
 Guckenberger, Carl H.
 Hamburger, Nathan
 Harrison, Erman
 Hartley, Thomas H.
 Hartman, Charles C.
 Hause, Louis M.
 Hendelberg, Philip
 Higger, Samuel
 Hillman, Sidney
 Hurwitz, Jacob
 Isaacs, Harry Z.
 Jacobson, Bernard
 James, Olin
 Jennings, Burgess H.
 Kappelman, Leon I.
 Karl, Philip
 Kendall, Charles H.
 Kirson, Abraham
 Klase, Israel
 Klein, Nathan
 Koiner, R.
 Kozlowski, J.
 Kramer, Benjamin
 Kurland, Milton
 Lachman, Leon
 Laupheimer, M. D.
 Leilich, Robert L.
 Leon, Harry
 Levin, Harry J.
 Levin, Isidore
 Levine, Julius
 Lewis, Stephen E.
 Linaweaver, Paul G.
 Linaweaver, Walter E.
 Loettell, Joseph W.
 Lutz, John L.
 McClellan, Russell P.
 McLain, George H.

McLain, John E.
 McNeill, Charles E.
 Macauley, R.
 Mackall, Carroll
 Malanowski, Milton
 Mansdorfer, Bowers
 Marken, Frederick
 Marshall, Earl C.
 Masters, Feryl W.
 Mazer, Louis
 Matthews, Jay
 Mechanics, William
 Melamet, J. Werner
 Miller, Arthur N.
 Miller, Hary M.
 Miller, Jacob H.
 Miller, Walter
 Mills, James C.
 Monoker, Harry
 Moore, James
 Morris, Nathaniel R.
 Mortimer, Egbert L.
 Muller, C. Emil
 Nance, Oran
 Nathanson, Melvin
 Neale, Leonard
 Oberseider, John L.
 Orth, J. Shaffer
 Pass, Victor E.
 Pekar, Rufus J.
 Peregoy, Clyde
 Peters, Walton
 Pfeifer, Edw.
 Phillips, David R.
 Phillips, Frank
 Phillips, Joseph
 Pickett, Benjamin F.
 Pinsky, Benjamin
 Porter, Charles W.
 Powell, H. Fillmore
 Proper, Jerome
 Proser, Julius
 Quarles, Hudson
 Race, Allan M.
 Ranft, Joseph L.
 Reindollar, Ernest B.

Richardson, Byron
 Rottenberg, Carl
 Salan, Solomon
 Salfner, John
 Schmidt, George M.
 Schmidt, Herman
 Schoenfeld, Benjamin
 Schwartzman, Nathan
 Schwinger, W. George
 Seidenman, Louis
 Seligman, Mervin
 Shapiro, Irving E.
 Shochet, Jacob
 Siegel, Sylvan
 Simpson, David
 Skilling, John E.
 Slagle, Kenneth H.
 Slingluff, Jesse
 Smith, Walter E.
 Smith, Robert
 Snoops, George J.
 Staiman, Jacob
 Stone, Richard G.
 Stoors, Gervas M.

Stuck, Raymond D.
 Stutman, William
 Tenner, David
 Thiede, William
 Thiessen, Arthur E.
 Tietzer, Morris
 Tietzer, Samuel O.
 Tinnanoff, Morris
 Traub, Sylvan
 Tumminello, Salvatore
 Warfield, Harry N.
 Warrington, Carroll
 Weinberg, Alfred D.
 Weiner, Solomon
 Weis, Leroy
 Weitzman, Theo.
 Whalen, Robert W.
 White, Delmore M.
 Wilkerson, Albert R.
 Williams, Thomas B.
 Wood, Charles E., Jr.
 Zander, Jack
 Zelinski, Edw. W.

First-Year Class.

Aaronson, B. A.
 Abrams, Leonard
 Abramson, Oscar
 Adelberg, H.
 Adler, Bernard B.
 Andrews, J. Frank
 Ashman, E.
 Askin, David
 Auer, Gaylord R.
 Baemel, Milton
 Baer, Eli
 Baird, W. F.
 Baker, Morris
 Baker, W. E.
 Barrett, L. L.
 Bassin, A.
 Bassin, H. A.
 Beacham, Lorenzo E.

Bell, George B.
 Belt, Charles A.
 Benton, O. C.
 Berelson, Abe
 Bergner, S. W.
 Berman, H. I.
 Bierau, George
 Bierman, William T.
 Biggs, Guy F.
 Blake, J. C.
 Blankfeld, I.
 Blankman, Joseph
 Blinchikoff, B.
 Block, F.
 Bloom, Isidore
 Blum, J. S.
 Blum, Samuel
 Boley, Clarence

Bowen, I. P.
Bowerman, Tolley
Boyle, Harry
Brackenridge, Fred
Braitman, Samuel
Braun, Paul
Brickman, L.
Briscoe, Charles W.
Brocato, C. V.
Buckner, E. M.
Buchner, Morgan M.
Burch, Lynn H.
Burnup, Harry
Burreeer, W. Edw.
Burststein, Louis
Butler, J. Wilmer
Calmer, Elmon, H.
Calder, J. B.
Caplan, Jerome
Caplan, M.
Caplan, Robert
Carozza, Eugene
Carter, C. W.
Cassedy, C. William
Cassup, W. J.
Chambers, E. L.
Chambers, R. P.
Chaney, Ray
Chernoff, M. M.
Chor, Leon M.
Clemens, Theo.
Codd, John
Cohn, Ellis
Cohen, J.
Cohen, Louis
Cohen, Maurice
Cohen, Paul
Coleman, Paul
Cohen, Sol.
Collidge, Joseph
Contract, E.
Cooper, Nathan W.
Coplan, Jerome
Corr, John
Coscia, Robert R.
Cox, H. B.

Cox, John
Coxon, Henry
Coyle, Wilbur F., Jr.
Cromwell, George W.
Culotta, J. L.
Cwalina, B. C.
Davidson, G. Wilbur
Davis, J. Melvin
Davis, Lloyd
Deckret, J. J.
Delcher, C. R.
Demarco, Peter F.
Densten, T. C.
Desch, Ferd. C.
Disney, Ralph L.
Ditch, Winfield S., Jr.
Ditto, J. H.
Dorsey, B. M.
Dorsey, Howard
Driver, Alfred
Dunbar, Lemuel
Dunn, Milton
Easter, James A.
Edelson, Aaron
Egerter, A. H.
Eglise, C.
Ehlers, J. H.
Ellwood, L. R.
Engel, W. H.
Engel, Kenneth
Ensor, Risley
Etelson, L.
Evans, W. F.
Falter, Benjamin F.
Farber, Ellis
Feldman, Allen L.
Fineman, Nathan
Fink, Benjamin
Fink, Herbert
Fink, M. S.
Fischer, Theo. G.
Fisher, Delphia
Fisher, Irwin H.
Fisher, John R.
Fiske, C. F.
Fitzgerald, Carroll

Fletcher, Harry
Fogle, John R.
Fox, Fabius S.
Fox, Robert L.
Frame, Saul H.
Frank, Fred. W.
Franklin, D. M.
Freed, Frank
Freilachoff, Louis
Friedman, S.
Fritchey, Clayton
Gajewski, Felix C.
Galbreath, C. Irwin
Garis, Robert W.
Gartner, Jacob
Geldman, Jesse
Gerber, Hyman
Ginsberg, Alex. B.
Glatz, A. Leroy
Goldberg, E. L.
Goldberg, M.
Goodman, Samuel
Gordon, Solomon
Gorrell, Harry A.
Grafflin, Allan L.
Greenstein, Edw.
Griffith, R. R.
Groscup, W. Hamilton
Gutman, G. F.
Hack, Frank
Hager, Harry G.
Haggett, A. R.
Hahn, L. S.
Hanzlik, Charles
Hanigan, Philip A.
Harrison, Leonard S.
Hart, William S.
Hartke, Lester
Hasling, T.
Hayes, Edw. B.
Haynie, George
Heer, Watson
Henderson, H.
Serstein, Sommerfield
Heyman, Reuben
Hilgartner, Herbert W.

Hill, Robert W.
Hirschman, Joseph
Hoffman, Daniel
Hoffman, Reuben
Holtz, A. Lorain
Hood, Bowman J.
Horn, Maurice
Hoshall, Clifford
Hughes, Arthur H.
Hughlet, James
Hyman, Samuel
Isaacs, Clarence
Jaffe, William
Janda, Charles
Janda, Rudolph
Jarrett, J. Henry
Jeppi, Joseph
Joffe, Reuben
Jones, Clarence
Jones, H. Alvan
Kaminsky, Oscar
Kann, Donald A.
Kaster, K. H.
Katz, H. A.
Katz, M.
Keiser, Harry
Kernish, Albert
Kirkley, William R.
Kirstein, Herbert
Klein, George
Klein, Solomon
Kling, Hyman
Knight, Leonard
Knight, Siegfried H.
Knorr, E. A.
Kramer, S.
Kremen, Abraham
Krieger, Sidney
Krivitzky, Morris
Kuder, Morton A.
Kuehnle, Henry W.
Lachman, Harry
Land, Hyman
Landon, Raymond
Langford, Elmer
Lang, A. F.

Laskowicz, Zenon
 Laukaitis, John
 Laukaitis, Joseph
 Lawrence, Richard A.
 Lederman, Edw.
 Levey, Albert
 Levin, Louis
 Levin, Paul M.
 Levitas, Joseph
 Levy, Abe
 Levy, E. Israel
 Lichtenstein, Arthur
 Lipman, Samuel
 Lloyd, Edwin H.
 Lott, Harry
 Lumley, J. Edw.
 McAllister, R. A.
 McCabe, Joseph I.
 MacCarthy, H.
 MacCarthy, William
 McDonald, Sherman N.
 McLean, Robert S.
 Macauley, Murray
 MacEachern, J. T.
 Maged, Samuel
 Marden, Jesse
 Margulles, O.
 Markley, Gilbert D.
 Marty, K. B.
 Mason, Jack
 Mathews, H. Togo
 Mendels, Joel
 Messina, Vincent M.
 Meyerberg, David
 Meyerowitz, Abr. I.
 Meyers, D.
 Meyers, Emanuel
 Miller, Clarence H.
 Miller, Kenneth B.
 Miller, Leroy
 Miller, Manuel
 Miller, Samuel
 Miller, Wilmer C.
 Minnick, F. Ross
 Mohr, Clemens
 Moll, John

Moore, Lester
 Moores, J. Duer
 Morrison, William H.
 Moxley, J. H., Jr.
 Muir, W. A.
 Mund, Max
 Musacchio, David
 Myers, I.
 Myers, Louis
 Nagel, Harry
 Narunsky, Jerome
 Needle, Nathan
 Ness, G. T.
 Newman, Frederick V.
 Newman, Stanley
 Northrup, Isaac N.
 Novaska, Charles
 Nusbaum, Sylvan
 Oliphant, Ernest
 Orman, Philip
 Otto, Vernon
 Palmer, Mathias
 Parrish, P. T.
 Payne, Charles E.
 Pear, Solomon
 Peregoff, Meyer S.
 Perel, Samuel
 Peyton, C. G.
 Pfaff, William
 Phillips, Joseph G.
 Pierce, Isidor
 Pirie, George
 Polikoff, David
 Polikoff, Israel
 Posner, Abraham
 Puretz, Abraham
 Purnell, W. Roby
 Purzitsky, Benjamin
 Rabinowitz, Philip
 Raichlen, S. I.
 Rafalsky, Joseph
 Raleigh, Walter A.
 Rashinsky, Isadore
 Reckard, Hiram M.
 Ridgley, H. Monroe
 Rifman, Abraham

Robbin, Sidney	Shavitz, Leon
Robinson, Alan	Shawen, Warren T.
Robinson, H. S., Jr.	Sheats, James
Robinson, Norman	Shemer, Max
Robinson, Robert	Sher, Michael
Rodda, John A.	Sherman, Abe
Rodda, Lawrence C.	Siavitz, Louis
Rofsky, Benjamin	Sibble, Joseph
Rollins, C. L.	Silver, Joseph
Roschen, Herman	Silverman, Moses
Rose, C. D.	Sinsky, Samuel
Rosenberg, Milton R.	Singer, Abr. L.
Rosenfeld, Frank	Singer, M. W.
Rosenthal, Joseph	Sirkin, Nathan
Ross, E. D. L.	Slutzkin, J.
Rothman, Paul	Smalkin, Samuel
Rowles, Albert F.	Smith, George W.
Royce, Burt	Smott, John B.
Rubinstein, H. S.	Snyder, Benjamin
Sachs, Abraham	Sokolsky, Jack
Sachs, Raymond	Sollod, Sylvan
Sackson, David	Sondheim, Joseph
Sahm, Louis A.	Sonneborn, Edw.
Salafia, Joseph G.	Spahn, Joseph
Salomon, I. J.	Spector, H. I.
Samburg, A.	Spector, William J.
Samuelson, Oscar	Speert, B.
Santos, Alejandro	Spicer, Lloyd A., Jr.
Santos, Anibal	Staib, Ludwig
Schana, Charles A.	Stallings, James W.
Schlickerman, Frederick, Jr.	Stein, Guy
Schmidt, Robert A.	Stephens, C.
Schmulovitz, Louis	Sterling, Nelson
Schnydman, R.	Storch, A.
Schuerholz, Louis R.	Strafer, Robert
Schwartz, Benjamin	Strathman, Ernest A.
Schwartzman, Joseph	Strouse, S. H.
Schweitzer, R.	Stulman, Leonard E.
Scott, Edw.	Sudler, Arthur E.
Seemer, Edw. T.	Sweetman, Charles K.
Seidman, Joel I.	Tarsis, Israel
Seippel, G.	Taylor, Robert
Serra, Lawrence	Taylor, Thurston
Sevcik, Paul	Twaddell, Freeman
Schapiro, Jerome H.	Ullman, P.
Sharretts, Reginald A.	Valentine, Arthur M.

Van Ness, Eugene
Vansant, Benjamin
VanSant, T. A.
Vickers, Powell
Walton, Thomas.
Wasserman, Charles
Wasserman, Louis
Waterman, H. R.
Weinhardt, Lewis
Weinstein, Joseph
Weinstein, Morris

Weis, Louis
Wells, J. S.
White, W. W.
Willett, Walter
Williams, Roger L.
Wilson, Edw.
Wolf, Frederick S.
Woolfson, Abraham
Yankelow, Harry
Ziegenfelder, A.

BALTIMORE CITY COLLEGE GRADUATES—1918

Abbott,, Frederick	Engel, Leon J.
Allen, Howell Williams, Jr.	Fagan, Jacob B.
Askin, Aaron	Faithful, Boyd Leon
Babel, Austin Andrew	Fineman, Isidor Saron
Balser, Guy Soble	Foote, Edward Lester
Barrett, William L. K., Jr.	Fortney, William R.
Beigel, Harry John	Fox, Maurice Paul, Jr.
Beigel, Philip	Freeman, Aaron
Benfer, Rudolph H.	Gallagher, William Valentine, Jr.
Berkow, Benjamin B.	Gerber, Karl
Berman, Jacob	Gillum, Wilbur Alexander
Blaustein, Joseph Sellman	Goetz, George
Blechman, Abraham Joel	Goldstein, Irving C.
Bledsoe, George Zimmerman	Goodman, Alexander
Bloom, Louis Kahn	Gore, Nelson O.
Brehme, Thomas Hall, Jr.	Greenberg, Alvin
Bright, Samuel Dudley Mason	Greenspun, Hyman Sylvan
Brown, Richard Thomas	Grollman, Arthur
Budnick, Isidore M.	Halle, Jesse Mann
Busch, William	Hammond, Norris Carter
Cannon, Burdelle Sittler	Hejnal, Morislav
Caplan, Philip	Hennessy, Joseph John
Carman, Obe Wilton	Herman, Joseph Marion
Cline, Edwin Louis	Hess, Emanuel Salabes
Codd, James Leo	Hettleman, David
Copelan, William	Hurwitz, James Jesse
Cotton, Myron Sandler	Hyman, Ellis R.
Cromwell, George Custer	Isaacson, Simon Louis
Cullom, Cycil Ingram	Johnson, Andrew Luther
Daskais, Morris Hyman	Johnson, Leonard Nost
Davis, John Franklin	Kairys, Frederick
Davis, Winfield Dunan	Katzner, Frederick
Deppenbrook, William Theobald	Keehner, Edwin
Dorney, Duke Clifford, Jr.	Kobin, Nathan Isaac
Dubbelde, John Julius, Jr.	Kurrelmeyer, Bernard
Dubinsky, Bennie	Lachman, Sender E.
Dunnington, Garland Homer	Langeluttig, Albert George, Jr.
Elgin, Lee William	Laupheimer, Arthur Holzmam
Ellis, Francis S. J.	Lavine, Simon

Graduates, 1918—Continued.

Lehman, Irving Lionel	Rivera, Jesus Jose
Lentz, George Alvin	Rivkin, Abraham Louis
Levi, Sidney	Rody, Benjamin
Levin, Philip E.	Rosen, Max
Levy, Isadore	Rubenstein, Arthur Charles
Lovett, Ethelbert	Sagner, Louis J.
McCauley, Charles Pearson	Scherr, Nathan
Macks, Solomon Senor	Schneider, David
Mainen, Reuben R.	Shafer, Linwood Armiger
Martocci, John Edgar	Shank, Louis Warren
Maser, Herman George	Sharretts, Charles Roland, Jr.
Max, Louis William	Shechter, Louis Ellis
Meiser, Ferderick William	Shpritz, Harry
Milbourne, Lewis Waters	Seigel, Aaron Bernard
Miller, Benjamin	Simon, George Sigmund
Miller, Jacob Manual	Stiemly, Francis Pasquay
Moore, Charles Edgar, Jr.	Stiles, Nelson E.
Nachlas, Nathaniel Samuel	Strott, Gustav A.
Naviasky, Abraham Joseph	Stritchoff, Nelson Howard, Jr.
Necker, William Frederick	Stulman, Oscar
Obrecht, William Frederick	Symington, William Stuart, 3rd
Owens, Donald Halliday	Thomas, Alphonso
Owens, Gowin Kinsey	Traub, Morris Martin
Payne, Donald Sinclair	Wagner, Lawrence Kalmey
Pegeroff, Ellis	Warfield, Lester Sheeler
Pierson, Robert Noah	Watkins, Robert Dorsey
Pitt, William Wortham	Weintraub, Harry
Pressman, Maurice Julius	Wells, Lester Allen
Pross, Clarence	Westerman, Andrew Brown
Rambo, Carroll Franklin	Wilson, W. Harry
Ray, Charles Franklin	Yaffe, Abraham H.
Reid, Donald*	Yursik, George Frank
Rhynhart, William Wallace	Zimmerman, Robert Murbach
Riggs, John Hutton	

* Deceased.

LAUREATES OF THE PEABODY FOUNDATION

The following is a complete list of those graduates who, year by year, have received Peabody Prizes :

1858.

Dorry, Joseph John Campbell
Miller, Henry Clay
Davenport, Thomas
Dell, John Everett

Baer, Thomas Sargeant
Weatherby, Jeremiah Smith
Weber, Paul Ferdinand

1859.

Webster, John Gurney
Kelly, Thomas
McNelly, Hugh
Holmes, Thomas

Nagle, William
Pierson, Thomas George
Richardson, Charles Herbert

1860.

Johnson, Howard Edgar
Wolfe, Francis Eugene S.
Clarke, Asbury Jones
Robinson, Oliver P.

Uber, Carlton A.
Pryor, Philip
Cook, William Wright Lewis

1861.

Appleby, George F.
Cook, Gilbert C.
Torsch, Charles H.
Coburn, George

Ball, Thomas Sewall
Starr, William E.
Reeves, Charles H.

1862.

Towson, Henry Clay
Helfrich, Samuel Dutton
Westerman, Samuel Eggleston
Keller, Wilmer Lansfield

Shutze, John Augustus
Storke, Alexander Lamb
Dietsch, Ferdinand Frederick

1863.

Miller, Theodore Klein
Nelson, Victor Holmes
Wilson, James Patterson
Weil, Mayer Star

Spieker, George Frederick
Hunt, William Ball
Toner, Zachary Taylor

1864.

Simpson, John Wesley
Cook, Charles Oscar
Richardson, Standish Barry
McCarthy, John

Stehl, Gustavus Louis
Stewart, William Cooper
Young, Charles

1865.

Frames, James
Wilcox, Alexander Martin
Yeisley, George Conrad
Hoffman, Charles August

Patton, Amos Williams
Smith, William Thomas
Bates, Edward Bayley

1866.

Lauer, Solomon
Irvin, George Lawrence
Greenbaum, Daniel
Troger, Andrew

Brown, Emmet
Harvey, William Thomas
Jones, John Edwin

1867.

Miller, Elmer Slack
Miller, William Reynolds
Chichester, William John
Leitch, Robert Rose

Gillaspy, George Washington
Thomitz, Herman Washington
Miller, Daniel Schaffer

1868.

Frank, Marcus Aaron
Dobler, John Jenkins
Campbell, John Samuel
Stroud, William Henry

Zimmerman, James Jacob
Torsch, Edward Louis
Storke, Seymour

1869.

Swain, Benjamin Franklin
Weiner, George Washington
Young, Charles Edw. Milton
Turnbull, John William

Schubert, Edward
Wells, Joseph Gist
Clayton, William Elliott

1870.

Armiger, William Lauderbaugh
Young, George
Parker, John
Nagle, Theodore

Miller, James Howard
France, Henry Strickler
Jones, Walter

1871.

Tumbleson, William Wallace
Beadenkopf, Thomas Milton
Meyers, Charles Franklin
Nash, Charles Wesley

Pentz, William Hamilton
Wilhelm, Lewis Webb
Sollers, Basil

1872.

McElmoyle, John
Norris, Stephen Foxwell
Goodman, Jacob
Hollander, George

Friese, Philip Henry
Juvenal, Decimus Junius
Geiger, John William Herman

1873.

Morgan, Yelverton Peyton
White, John Alexander
Murray, Arthur Daniel
Morgan, Gerard Emory

Bernei, Simon
Shirk, Henry
Murray, Stockton Reese

1874.

Young, William James
Lederer, Lewis John
McCreary, George Washington
Hatch, Edward Richardson

Cole, Samuel Spencer
Schaefer, William Henry
Nicholassen, George Frederick

1875.

Bernei, Louis B.
Haman, B. Howard
Morgan, Leigh C.
Potts, Thomas G.

Nicholson, James C.
Goodman, Edgar
Lauer, Martin

1876.

Clarkson, Walter B.
Stricklen, Wiltz R.
Lauchheimer, Jacob M.
Pfister, John T.

Beck, Frederick W.
Burgunder, Solomon A.
Brian, William C.

1877.

Spieker, Edward H.
Miller, C. Augustine A. J.
Minnick, Jacob J. H.
Lauchheimer, Charles H.

Chenowith, Harry M.
Ziegler, Samuel F., Jr.
Geis, Edward J.

1878.

Chenowith, Harry M.
Geis, Edward J.

Lefever, Walter
Grape, Jacob, Jr.

1879.

France, Joseph C.
McDowell, Whitford L.
Heilig, John C.
Bankard, Edgar H.

Robinson, A. Judson
Bayley, William S.
Mitchell, Charles L.

1880.

Miller, Charles William Emil
Rose, Douglas H.
Garthe, Louis
Albaugh, Harry D.

Cohen, Lewis J.
Shubard, George F.
Bringman, John G.

1881.

Lodge, Gonzalez
Hatch, William Melville
Hopkins, Gerard Thomas
Gibson, Robert F.

Garthe, John H.
McDaniel, Charles T.
Orndorff, William R.

1882.

Meyer, Ferdinand A.
Ryttenberg, Moses
Norris, Rollin
Mann, Leon H.

Loane, James A.
Burgess, William N.
Merryman, Charles G.

1883.

Lambright, William S.
Smith, William F.
Gorton, William C. L.
Hisky, T. Foley

Brownold, Samson M.
Eichelberger, William S.
Lowenbach, Joseph

1884.

McPherson, J. Hanson Thomas
Crouch, J. Frank
Dryer, George P.
Applegarth, Edward C.

Disney, Irvin P.
Meeth, Charles H.
Emmons, Howard M.

1885.

Miller, William Howard
Harper, Charles E.
Black, James William
Salmon, Louis E.

Taylor, Harry G.
Putzel, Lewis
Owings, Edward R.

1886.

Greenbaum, Harry
Culver, Frank B.
Elliott, Robert Wilbur
France, John William

Levi, Louis
Plitt, Charles Christian
Foster, Allyn King

1887.

Cook, Vernon
Bishop, Howard G.
Lauchheimer, Sylvan H.
Goldsmith, Joseph

Horstmeier, Albert W. A.
Schott, Walter
Koch, Charles J.

1888.

Cohen, Abraham
Galloway, William Francis
Watts, Sewell S.
Base, Daniel

Howard, Charles McHenry
Fincke, Frederick Henry
Stromenger, Walter Nelson

1889.

Brown, Thomas R.
Stein, Charles H., Jr.
Greenbaum, Leon
Romoser, George A.

Saltzman, Marcus
Stern, Leopold
Bennett, Emory L.

1890.

West, Henry S.
Bonn, William Ewin
Dowell, Howard B.
Clutz, Frank H.

Baumgarten, Morris
Soper, Morris A.
Burger, Louis

1891.*

1892.

Oliver, Edward Spiller
Nitzel, Henry Michael
Jackson, Arthur Lester
Ruppel, John Frederick Julius

Billiard, Fred. Chamberlayne
Strayer, Paul Moore
Rogers, James Sappington

1893.

North, Harvey Ward
Lanahan, Henry
Feig, Charles Bertram
Sumwalt, John W. Richardson

Renshaw, Clarence
Kurrelmeyer, William
Trippe, James McConky.

1894.

Weglein, David Emrich
Blake, Frank Ringgold
Schoenrich, Otto
Maloy, William Milnes

Schultz, Alexander Henry
Hughes, Charles Von Oden
Rasch, Harrie Blandford

* No prizes were distributed this year, the conditions not having been met.

1895.

Wicks, John Newton
Wellslager, Walter Henry
Lucke, Henry John
Blake, Eugene, Jr.

Seth, Alexander Lazear
Sherbert, Joseph Royall
Beeuwkes, Reiner Koller

1896.

Benson, Clifton Doll
Behn, Charles Henry
Kurrelmeyer, Herman William
Clark, Perley Wheeler

Hoopes, Walter Washington
Downes, Henry Carter
Schoenrich, Otto

1897.

Gibson, Arthur Clarke
Gibson, Joseph Womble
Hyde, Edward Pechin
Singley, Frederick Jacob

Campbell, John Gorsuch
Manken, Henry
Hayward, Eugene Henderson

1898.

Mylander, Walter Conrad
Mendles, Solomon
Struth, Otto Albert
Saylor, Charles Henry

Singley, Henry August
Stein, Calvert Frederick
Seabold, George William

1899.

Myers, Charles Augustus
Moran, Wm. Aloysius Richard
Wolman, Samuel
Campbell, Robert Madison

Hardecker, Conrad
Flowers, William Richardson
Lohmuller, John William

1900.

Turner, Edward Raymond
Herrman, Edwin Wilhelm
Addison, John Armstrong

Pacy, Charles William
Steubenrauch, Charles

1901.

Crothers, James Chester
Shryock, Henry Soladay
Numsen, John Newman
Hawkins, Josiah Clark Lee

Clabaugh, Charles Carroll
Cruse, Howard Elias
Hissey, John Timanus, Jr.

1902.

Bernstein, Benjamin Abram
Karlinsky, Leo
Dunbar, Paul Brown
Bosley, John Wise

Pausch, George
Goldman, Leman Edwin
Falconer, Charles Markell

1903

Ortmann, Edward William
Bachman, Frederick
Snyder, Henry William
Schmidt, Maurice Roland

Singewald, Joseph Theophilus
Wagner, George Louis, Jr.
Purnell, Howard Spence

1904.

Five-Year Class.

Grauer, Albert
Singewald, Karl
Myers, Walter E.
Troeger, Andrew Herbert

Tinsley, George Jenkins
Distler, Carl Martin
Owens, Glenn Worthington

1904

Four-Year Class.

Pietsch, Charles Frederick
Murray, Gerald Archibald
Kirkman, Walter Ness
Phillips, James Granville

Reiter, Andrew Nicholas
Hills, Edward Tremaine
Adams, Francis Blackford

1905.

Thomas, Wallace Alexander
Rosenburg, Louis Seldner
Moses, Leslie William
Loos, Henry Hofman

Holmes, Frank Glen
Chesney, Allan Mason
Keiningham, Robert Russell

1906.

Fisher, Allen Herbert
Katz, Zadock Morton
Blum, Isidor
Ortmann, Otto Rudolph

Overbeck, Robert Milton
Smith, John Walter
Rose, Lawrence Raymond

1907.

Bobbitt, Lingurn Burkhead
Rosenthal, Gilbert White
Weyforth, William Oswald
Hering, Harold Brooks

Wagner, Charles Elmer
Cole, Ralph Neff
Smith, Cornelius Mager

1908.

Burgunder, Bernei
Gorton, Arthur Feddeman
Wolman, Leo
Miller, Ellis

Rogers, Earle Lindsay
Kuehne, Christian Gothold
White, Edwin Charles

1909.

Martin, John Curlett
Uhler, John Earle
Frelechoff, Solomon Bennett
Wolman, Abel

Getz, Charles Leland
Owisn, Harry Evan
Sehrt, Charles George

1910.

George, Thomas Stevens
White, Steuart D'Ohl
Smith, Benjamin Le Compte
Lauchheimer, Malcolm Horace

Shulman, Daniel Nathaniel
Lodato, August, Jr.
Thalheimer, Alvin

1911.

Uhler, Claude Irving
Sacks, Louis
Scharf, Carl
Joseph, Abram Coblens

Silverwood, Henry Edward
Lieberknecht, Ferdinand Christian
Fax, Joseph

1912.

Rothschild, Zadoc Stanford
Coffin, Harrison Cadwallader
Wrightson, William Dorman Gill
Harper, Elmer Mittan

Marino, Frank Christian
Crane, John Armiger
Ballard, Harry Taneyhill

1913.

Dryden, Hugh Latimer
Baker, Lawrence Henry
Frank, Harry Ferdinand William
Levy, Herbert

Davidson, Reuben
Lendenking, William Raymond
Weller, Louis Beck

1914.

Evans, Henry Cotheal
Oppenheimer, Reuben
Meeth, John Milton Carl
Donaldson, Millard Eugene

Fisher, Morton Poe
Kuenne, Herbert Ferdinand
Fram, Leon

1915.

Scharf, Frederick
Fenneman, Frank Thomas
Strott, Louis Lindner
Berney, Eugene Philip

Hoffman, William Samuel
Lenhard, Raymond Earl
Powell, Boyd DeWitt Hartley

1916.

Berkowitz, Joseph Moses
Gettier, Edmond Lee, Jr.,
Coleman, Aylett Breckinridge
Smith, Beverly, Jr.

Foard, Francis Millard
Ring, Samuel
McKee, Guy Summers

1917.

Burstein, Harry
Bramble, Forrest Fulton
Penkins, Clarence Warwick, Jr.
Bainder, Lewis

Strasburger, LeRoy Victor
Birkmeyer, John Frederick
Saointz, Leon Robert

1918

Traub, Morris Martin
Freeman, Aaron
Watkins, Robert Dorsey
Obrecht, William Frederick

Kairys, Frederick
Grollman, Arthur
Grehme, William Hall, Jr.

RECIPIENTS OF THE FREDERICK RAINE MEDAL

1897—Frederick Jacob Singley
1898—Charles Henry Saylor
1899—Charles Augustus Myers
1900—Edward Raymond Turner
1901—James Chester Crothers
1902—Edw. Milton Wimmer, Jr.
1903—Edward William Ortmann
1904—Albert Grauer
1905—Wallace Alex. Thomas
1906—Otto Rudolph Ortman
1907—Gilbert White Rosenthal

1908—Arthur Feddeman Gorton
1909—John Earle Uhler
1910—Steuart D'Ohl White
1911—Carl Scharf
1912—Edmund Maute Spieker
1913—Herbert Ernest Fankhanel
1914—Ernest John Wimmer
1915—Charles Herman Miegel
1916—Joseph Berkowitz
1917—Harry Burstein
1918—Herman George Maser

ALUMNI AND STUDENTS IN WAR SERVICE

Aaron, Edwin Wallace	Batts, Norman J.
Aaronson, Michael	Bauer, Henry Helm
Abercrombie, R.	Bauernschmidt, A. J.
Adams, Hamilton	Baumblatt, Melvin
Addison, E. S.	Baumfeldt, Herman
Ahrling, George	Baxley, Herbert
Aldridge, A. Z.	Baxley, William Brown
Alexander, James	Bay, John F.
Allen, Edward	Baylor, Ralph P.
Allen, Warren	Bean, Allan W.
Altschul, Harold	Bear, Howard M.
Andt, Harry	Beck, Joseph
Armstrong, Charles L.	Beck, Nathaniel M.
Armstrong, Herbert E.	Beierfeld, Isidor
Athey, C. Burch	Beierfeld, Lewis
Austin, Charles S., Jr.	Beigel, Harry
Bachrach, Walter K.	Beigel, Philip
Bacon, Charles A.	Bem, Charles
Baetjer, Edwin G.	Bender, Harry A.
Baggott, Bartus T.	Benfer, Rudolph
Baines, E. J.	Benner, Alfred
Baker, Allen L.	Bennett, Daniel
Baker, Benjamin B.	Bennett, J. Crogan
Baker, Howard K.	Benson, Carville D.
Baker, Wendell H.	Benzinger, John
Baklor, Max K.	Berfeld, Louis
Ballard, Paul G.	Berman, Gustave
Bamford, George A.	Bernard, Richard
Banks, Alvin H.	Bierau, Hiram D.
Baroway, Israel	Bierman, W.
Barrett, John	Biemiller, Theodore
Barrett, Thomas E.	Bien, Arthur J. H.
Barrett, William L. K.	Bien, David
Barron, David H.	Bien, Dewey
Barry, Robert W.	Biggs, Charles S.
Bartell, Oscar A., Jr.	Billard, F. C.
Bartels, John R.	Binco, Michael
Barton, William H., Jr.	Blake, Bradford E.
Batchelor, Kemp B.	Blake, Eugene
Batty, Howard	Bingo, G.

Alumni and Students in War Service—Continued.

Blankford, Charles J., Jr.	Burgunder, Bernard J.
Blaustein, J. S.	Burgunder, B. Bernei
Bledsoe, George	Burgunder, Herbert
Block, Bernard	Burton, Charles W.
Blondell, V. J.	Burdette, John Carl
Bloom, William	Buschman, Frederick
Blum, A. H.	Butler, Edward
Blumenthal, Henry	Byron, Wesley C.
Bock, Adam	Cahn, Louis F.
Bockmiller, William H.	Callowhill, Harold S.
Boerner, Edward	Cammann, Gurney
Bond, Earl	Campbell, R. M.
Bonnotte, Fernand	Canoles, John A.
Boone, Felix	Caplan, Max
Booz, Allen M.	Carmen, C.
Bowen, Vinton H.	Carney, J. Calvin
Bower, L. Herman	Carter, William P.
Bower, Vincent	Caspari, William, Jr.
Boyer, Howard P.	Caspari, Wilson B.
Boyer, Markland	Catling, Edward B.
Brady, James H., Jr.	Chambliss, Samuel
Bramble, Fulton L.	Chaney, Eugene M.
Brandt, Harry Godey	Charlton, John
Branham, Joseph Russell	Chayt, Louis
Branhan, Hugh McCulloh	Chesney, Alan M.
Bransky, Emanuel	Chilbeck, W. E.
Brehme, T. Hall	Chinn, Herbert
Bridgman, E. W.	Chittick, William
Bridgman, Victor	Clarke, C. Russell
Bromwell, Julian T.	Clark, Edgar L.
Brown, W. Penfield	Clark, Frank S.
Browning, Earl	Clark, Halford
Budnick, Isadore	Clark, Stanley I.
Buffington, John F.	Cobb, George
Bruce, Wallace B.	Coblenz, Richard G.
Buckingham, J. R.	Coe, A. B.
Bufter, Walter S.	Coe, Walter
Buick, E. T.	Coffin, Roscoe
Bull, August	Cohen, Charles
Bull, J. Leland	Cohen, Henry
Bull, Joseph Aaron	Cohen, Meyer
Bullock, Morton Yates	Cohen, Samuel C.
Burger, Victor T.	Cohen, Sylvan L.
Burger, Raymond	Cohn, Hyman

Alumni and Students in War Service—Continued.

Cohn, Ross
 Cole, Charles A.
 Cole, Donald
Cole, Edwin
 Coleman, A. B.
 Collars, George W.
 Compton, Randall
 Condon, A. F.
 Condon, V. H.
 Conn, Bernard H.
 Conn, William T.
 Connaway, V. W.
 Conning, Norman E.
 Connolly, Thomas
 Conway, William Oscar
 Cooper, Dudley G.
 Cooper, Harry
 Cooper, William P.
 Corcoran, Joseph A.
 Cort, Hugh
 Costin, Gilbert
 Cotton, M. S.
 Coulson, Marshall V.
 Coulter, Douglas
 Council, Robert
 Cover, Charles M.
 Cox, Ronald A.
 Craft, Philip C.
 Craig, Herbert
 Cramer, Aaron
 Cronin, Thomas D.
 Crow, Robert
 Crawl, H. W., Jr.
 Cullom, Cecil
 Cullom, L. Shelby
 Cummings, James E.
 Curran, Edward
 Dandy, John
 Dalsheimer, Hugo
 Daneker, Allen F.
 Danough, William J.
 Darley, Wilmerton
 Davidson, Arthur
 Davies, Sidney

Davis, Winfield Dunan
 Davison, Benjamin
 Dawson, Frank W.
 Deckleman, Isidore
 DeMoss, Stanley
 Deems, Clarence, Jr.
 Deems, Mervin
 Dell, Thomas
 Dempster, Ryland
 Dempster, Summerfield
 Diamondstein, Sydney
 Diaz, Ferdinand
 Diggs, James B.
 Diemer, Robert
 Diffenbaugh, Melvin E.
 Dischler, Harry
 Diver, Thomas R.
 Dodson, L. Edward
 Doeller, Henry, Jr.
 Donnett, John
 Donoho, Edmund
 Donoho, Murray
 Dorsey, Frank F.
 Dorsey, Lloyd, Jr.
 Dorton, Frederick T.
 Douglas, J. G.
 Douglas, Robert
 Downey, Rayner
 Downs, Walter
 Doyle, Charles E.
 Doyle, William H.
 Dryden, Lindsay Tyson
 Dryden, Norman Price
 Dryden, Thomas Price
 Dubblede, John
 Dubel, William S.
 Dunn, J. J., Jr.
 Earp, J. M.
 Earp, William
 Eby, J. Brian
 Eckhardt, George
 Edel, John W.
 Edel, William E.
 Edgett, Eugene A.

Alumni and Students in War Service—Continued.

Edlavitch, E.	Fink, Samuel
Edwards, E. K.	Finnell, R. Ashford
Edwards, William Maurice	Firor, Monroe
Eichelberger, Carey	Firor, Paul Lincoln
Eichelberger, Maury	Fischer, Adam
Eiseman, Millard	Fisher, Allen H.
Eisenberg, Albert	Fleishman, Harry
Eisenberg, S. E.	Fleishman, Sylvan K.
Elgin, Lee	Flentje, George F., Jr.
Elgin, Leroy	Flynn, Frank
Elliott, Leslie S.	Fooks, Clay M.
Elliott, Walter	Ford, David
Elphinstone, Douglas	Ford, Millard
Emerich, Ira	Fort, Wetherbee
Emmart, Lynn	Fortney, William
Engel, Gilson	Fox, H.
Engel, J. C.	Fox, Milton
Engelman, Benjamin	Frank, Harry F. W.
Ermer, T. Charles	Frank, Louis
Earnest, Franklin U., Jr.	Fankhanel, Herbert L.
Evans, A. L.	Frantz, J. W.
Evans, F. Bond	Frost, Arthur Crawford
Evans, Ernest E.	Freedom, Leon
Evans, Henry C.	Friedman, Bertram
Fader, Ira B.	Friedman, Maurice
Fanning, Harold	Fulton, John L., Jr.
Farbman, Samuel A., Jr.	Fulton, William J.
Fargo, S. K.	Gaddess, Alexander, Jr.
Fedder, Isadore	Gallegher, William V., Jr.
Feder, Frederick	Galleher, Thomas W.
Feige, Carl William	Gardenr, William M.
Feige, Henry	Garmer, J. Harry
Feinglos, Israel J.	Garner, Frederick
Feldman, Raymond	Gaston, Guy Edward
Feldman, Solomon	Gebhard, Stanley
Fenneman, Frank T.	Gerlach, Arthur
Ferris, Wallace F.	Gephart, J.
Fetting, John	Gettier, Edmund L.
Fields, G. Roderick	Geyer, William Glenn
Field, Samuel Summers	Gibson, David
Fifer, W. C.	Gibson, James E.
Fine, Jacob	Gillet, Charles
Fineman, Arthur	Gillet, George
Fineman, Moses	Gillet, F. Warrington

Alumni and Students in War Service—Continued.

Gillet, Warren	Gudensberger, Walter
Giles, John L.	Guild, D.
Gillum, Donald	Gulley, Robert
Ginsberg, Joseph	Gundersheimer, Milton E.
Ginsberg, Leon M.	Gunther, Charles, Jr.
Gladman, A.	Gutman, Joel
Gladnow, T. L.	Guyton, John W.
Glaser, Reuben H.	Gontrum, Edwin
Glass, Hyman	Gontrum, Thomas
Glick, S.	Hable, Harold S.
Glimes, Carroll V.	Hahn, Theodore J.
Gminder, A. Roland	Hall, Frank
Goetz, George	Hall, George M.
Goodman, M.	Hall, Simon
Goodwin, Edwin	Hall, William E. L.
Goodwin, Raymond T.	Hallam, Harry
Goodwin, Thomas	Halle, J. M.
Gore, Nelson	Hamilton, J. Kennard
Gorfine, Emanuel	Hammond, Donald
Gorman, Vincent	Hammond, Carter
Gorrell, Edgar S.	Hammond, Percy
Gorrell, Percy R.	Hanauer, W. Bertram
Gorsuch, Waldin	Hand, Lawrence P.
Gouling, Philip	Hands, Earle
Gough, Allen B.	Hanley, Charles L.
Gough, H. Carroll	Hanline, Maurice A.
Gould, Clarence	Hardin, George L.
Grabill, J. S.	Hardin, P. J.
Grafflin, John H.	Hargreaves, Harold
Grebow, Morris	Harlan, David
Green, Edward	Harryman, George, Jr.
Greensfelder, Elmer L.	Harris, Oliver Y.
Greenwald, Leroy	Harrison, George
Greenwald, Milton L.	Harrison, Herman
Greenwald, S.	Hartman, Robert Stanley E.
Grempler, Carl	Haskell, George C., Jr.
Grempler, Walter	Hasson, Frank W.
Griffith, Benjamin	Haupt, Alfred B.
Grinsfelder, Joseph	Haynie, Henry N.
Grolman, Aaron	Hayward, Eugene H.
Groom, Frederick	Hecht, S.
Groon, Herman	Hecht, L.
Gruehn, H. L.	Heck, Louis
Grymes, Herbert R.	Hecker, David

Alumni and Students in War Service—Continued.

Heil, Fred	Horn, Irving
Heilman, Warren B.	Horn, Leroy
Heise, John Irvine	Horning, Marcus Clair
Heisse, Irving	Horwitz, Eli Hyman
Helfrich, William G.	Houck, Thomas S.
Hemberger, Armin	Houston, S. Haines
Henderson, James K.	Hufnagel, Herbert
Henneman, Harry	Hudgins, William H.
Herring, Harold	Hungerford, Arthur
Hennick, William	Hupfeldt, William C.
Hennighausen, Frederick H.	Hutchins, Charles
Hepburn, James	Hutson, George L.
Herman, Henry W.	Hurwitz, H.
Hershorn, L.	Hurwitz, L.
Hess, Emanuel	Huson, Frank T.
Hess, Seymour	Hynson, Henry P., Jr.
Hess, Lewis M.	Ijams, George E.
Hettleman, William	Ingham, Herbert L.
Hicks, T. Russell	Ireland, Richard H.
Higgins, D. D.	Isenberg, H.
Higgins, Paul R.	Irving, Walter R.
Hihn, Charles Stewart	Jackson, Charles
Highstein, Charles	Jacobs, Edward
Hilbert, Fred C.	Jacobs, Orville
Hill, Ernshaw	Jacobs, Philip
Hilton, George	Jacobs, Sidney
Hildebrand, James Bosley	Jacobson, Louis
Hill, Gerald	Jacobson, Philip
Hinton, Joseph V.	Jacobson, William B.
Hochheimer, Frederick	Jamison, John O.
Hoddinot, Vernon	Jay, Henry D.
Hoffman, Philip	Jett, Reese
Hoffman, Robert	Jeony, Joseph
Hoffman, H. L.	Jira, Frank J.
Hoffman, William	Joffe, David L.
Hoffmeister, John E.	John, Albert
Holland, Herbert	Johnson, Andrew L.
Holland, Howard E.	Johnson, Leonard N.
Holmes, J. A. T.	Johnson, Webster W.
Honig, Spencer	Jones, Carroll
Hooper, Arthur Upshur	Jones, Elmer
Hopkins, Hastings B.	Jones, Minor C. J.
Horn, George	Jones, Sterling B.
Horn, John	Joseph, Abram C.

Alumni and Students in War Service—Continued.

Joseph, Gilbert
 Joska, Vincent
 Kairys, Frederick
 Katenkamp, Chester
 Katz, Frank
 Katz, Lawrence
 Katz, Philip
 Katz, Z. Morton
 Keech, Malcolm G.
 Keedy, Paul E.
 Kellum, Louis
 Kelly, Ira C.
 Kendall, Harry
 Kenly, William L.
 Kennady, Bascom
 Keppler, Wilton
 Kiefer, George
 Kilpatrick, John Douglas
 Kirkwood, E. Irvin
 Kirkwood, Eldridge
 Kirkwood, Franklin Leroy
 Kirwan, Carl G.
 Klein, Allan L.
 Kley, Paul W.
 Klotzman, A.
 Knapp, Joseph S.
 Knighton, L. Wilson
 Kistler, Paul
 Kline, Benjamin
 Knighton, William
 Knighton, Wilson
 Knipp, John
 Knorr, Frank J.
 Kolker, Irving M.
 Krause, Louis
 Kratz, Howard A.
 Kriegel, Philip
 Kreiger, Mark
 Krug, Andrew H.
 Kubitz, E. W.
 La Porte, Edward H.
 Le Cayer, James
 Lachman, George
 Lachman, Sender

Landsberg, Frederick
 Landstreet, Robert S.
 Lanfer, John M.
 Langeluttig, A.
 Lantz, Joseph T.
 Larbacher, Elmer
 Laucherimer, Charles H.
 Lauchimer, Malcolm
 Lauchlein, C. H.
 Lauchlein, M. H.
 Laupheimer, Arthur
 Lavine, Jacob
 Lawrence, Joseph T.
 Lawton, Joseph F.
 Lazarus, Sylvan
 Leber, Charles T.
 Lebowitz, Gustus
 Leibowitz, Paul
 Lederer, Lewis G.
 Legg, Frederick
 Lee, Joseph C.
 Lentz, C. Edward
 Leopold, E. J.
 Levering, R.
 Levin, Albert
 Levin, Charles
 Levin, Hyman
 Levin, Harry
 Levin, Leon Y.
 Levin, M. B.
 Levinson, William George
 Levitan, Abraham J.
 Levy, Clarence
 Levy, Nathan
 Lewis, Frank
 Leichenberg, M. L.
 Leichenberg, J.
 Lichtenberg, S. J.
 Liepman, Leonard
 Lipman, Leroy
 Link, George E., Jr.
 Lipnick, Jacob
 Lipsitz, Alexander
 Lipsitz, David

Alumni and Students in War Service—Continued.

Littman, Lawrence	Maginnis, Stuart
Llewelyn, Evan D.	Mahool, George F.
Lloyd, Claudius	Makeover, A. Bernard
Lloyd, W. Thomas	Mallalieu, William
Lober, William George	Marchant, J.
Lockwood, Henry	Marino, Frank
Long, Chudleigh R.	Marks, Kenneth D.
Loose, Harry	Marmon, Joseph
Lowenthal, Daniel	Marsh, James T.
Loweree, Edgar V.	Marsh, Samuel
Loweree, F. Harold	Marshall, John A.
Loweree, Paul	Martin, Charles R., Jr.
Lucy, Allan	Martin, Robert J.
Lumpkin, Blake	Martocci, John E.
Lumpkin, M. L.	Marty, Ivan
Lynch, Edmund C.	Mathews, Curtice L.
Lynch, C. Vernon	Mathews, Hany B.
Lumpkin, J. Roane	Mayer, Irvin
Lynn, Frank	Maynard, Julian H.
Lyon, Wesley P.	Mears, C. Emerick
McCleary, O. W.	Medinger, Ferdinand
McClintock, George	Meeth, Harold H. F.
McClure, Paul D.	Meeth, John C.
McConnell, George	Meisel, A. A.
McCord, Marshall	Meisel, Philip
McCormick, Charles	Meisel, Samuel
McClure, W. E.	Meisel, William
McCready, George H.	Meiser, Frederick
McComas, James	Melnicove, Solomon
McDonnell, F. J.	Merceron, Frank
McDonnell, J. Edward	Meyer, Ferdinand A.
McDonnell, J. W.	Meyer, Morris
McGraw, William A.	Meyerhoff, Joseph
McKee, Guy	Meyerson, Hyman
McKewen, William A.	Miegel, Charles H.
McVeigh, Norman	Milbourne, L. W.
Maass, Alvin	Milasky, James
MacConney, Harold A.	Milasky, Louis
Maccubbin, Herbert	Miles, Hamilton
Mace, William R.	Miller, Donald K.
Macht, Louis E.	Miller, Filmore
Mackall, Colin Mackenzie	Miller, George
Mackall, R. McGill	Miller, Harman F.
Maeser, Robert W.	Miller, Henry A.

Alumni and Students in War Service—Continued.

Miller, H. M., Jr.	O'Connor, John
Miller, Jacob	Ogden, Frank
Miller, Jacob E.	Oppenheimer, R.
Miller, J. Jeff	Orth, Harvey
Miller, Luther B.	Ortman, Carl E.
Miller, S. H., Jr.	Osborne, Herman
Millman, Max	Ottenheimer, Jacob
Mohr, Charles	Ottenheimer, Reuben
Mooney, Leo Edmund	Oursler, Claude
Morgan, William A.	Overbeck, Lloyd
Morse, Edmond H.	Owens, Donald
Moser, Herman	Owings, Joshua Earle
Moses, Herbert	Owings, Robert
Moses, Leslie W.	Pacienzo, Frank A.
Moss, Alvin P.	Palmisano, August
Moxley, Reuben B.	Parelhoff, Albert D.
Mullikin, K. R.	Paris, Eli
Mullin, Herbert	Parker, J. Hallowell
Murray, Carroll Harper	Parker, Richard
Musacchio, A.	Parks, Reid L.
Musgrove, Chester T.	Parr, Frank T.
Myers, Walter E.	Patterson, James C.
Myers, Willis Adelbert	Patton, James H., Jr.
Nathanson, M. L.	Patton, LeRoy G.
Naviasky, A.	Paulson, Moses
Naviasky, H.	Pausch, Richard
Naviasky, Joseph	Peck, Roger
Naviasky, Louis	Pennington C. F.
Neel, J. Marshall	Perkins, Paul
Necker, William F.	Perkins, Warwick
Needham, A.	Perlman, Frank
Needle, Sidney	Peterman, James E.
Nelson, J.	Peters, Arthur H.
Nichols, T. K.	Peters, Charles H.
Nielson, Walter	Peters, Hugh
Ness, Harold	Pfetzinger, George
Ness, Arthur C.	Phillips, Paul W.
Noonan, Joseph D.	Phipps, Clifton P.
Norment, Richard	Phipps, C. Spencer
Numsen, John N.	Phipps, H. Albert
Nusbaum, Ferdinand	Pike, Sampson F.
Nutter, Herbert B.	Pilesbury, William A.
Newman, Clinton	Pines, Roland
Neuman, E. Chandler	Piraino, Vincent

Alumni and Students in War Service—Continued.

Pitt, W. W., Jr.	Rodman, Samuel
Pitt, C. Blake	Rogers, Morgan F.
Platt, William D., Jr.	Rogers, Wilmer
Plumley, Howard	Rogers, Wilson
Pollman, Charles	Rollins, Edward D. E.
Pouder, G. Harry	Rollins, Ellis
Powell, B. D. Hartley	Rollman, Edgar
Preston, James H., Jr.	Rome, Hyman
Price, Thomas	Rome, J. Louis
Pross, Clarence	Rose, Thomas J.
Pryor, Robert	Rosen, Benjamin
Pyles, T. Clagett	Rosen, Samuel
Rabinowich, Samuel	Rosenburg, Henry
Raleigh, Pitts	Rosenfeld, Merrill
Rasmor, A. R.	Rosenstadt, Isadore
Rawlins, Ellis	Rosenstein, Jacob L.
Redgrove, DeWitt	Rosenthal, E.
Reeder, T. Leonard	Rosenthal, Gilbert W.
Reese, Wilbur J.	Rosenthal, Melvin
Reid, A. M.	Ross, George P.
Reier, John	Ross, Russell E.
Reiling, Stanley	Ross, William E.
Reindollar, H. A., Jr.	Rossiter, Griffith
Reinhard, Philip L.	Roth, Elmer V.
Requardt, Theodore J.	Rothschild, Felix
Respass, Homer M.	Rothschild, Morton K.
Reth, John W.	Rothschild, Stanford Z.
Reutter, E. Edmund	Rottenburg, Max M.
Richardson, Ford	Roypen, Harry
Reynolds, Paul	Rubenstein, Arthur C.
Rhodes, Charles W.	Rumenap, Fred
Rhynhardt, Allan	Russell, George S.
Rhynhardt, P. S.	Russell, R. Vernon
Rhynhardt, W. W.	Rusk, Glen P.
Richardson, Ray	Rusk, Alex Proudfit
Richardson, William Hepburn, Jr.	Ruth, Frank
Riden, Clark	Ruth, Thomas DeC.
Riggs, J. Hutton	Sachs, David
Ring, Samuel	Sacks, Louis
Ripple, Sidney A.	Sagner, Louis
Rivkin, Sampson	Saiontz, Leon
Robinson, Aaron	Salowitz, Hyman
Robinson, Nathan	Sanders, A. Leigh
Robinson, Richard D.	Sanders, Oakley L.

Alumni and Students in War Service—Continued.

Sartorius, George U.	Sharretts, H. A.
Scally, Howard	Shaw, Marvin
Scarff, John H.	Shawe, E. H., Jr.
Schaffer, Alexander	Shayte, Louis
Schanninger, Howard E.	Sheckels, John R.
Schapiro, Harry	Sherman, Abraham
Scharf, Carl	Sherman, Solomon
Scharf, Fred	Sherr, Nathan
Scharnagle, Carl F.	Sherry, Benjamin
Schenkel, Edward C.	Sherry, Irving
Schilling, W. James	Siegel, I. A.
Schimmel, E. Carl	Shiple, Edward
Schissler, J. Harry	Short, B. L.
Schmehl, Carl E. W.	Short, Harold
Schmeisser, William C.	Short, J. Saulsbury
Schmidt, J. Paul	Shpritz, Harry
Schmincke, Victor E.	Schwab, J. E.
Schneider, David	Sickel, E. D.
Schneeberger, H. Philip	Siegel, Benjamin
Schoenrich, Edwin	Siegel, Joseph
Schubert, Philip E.	Sigmund, Harold
Schulze, Ivan	Silberman, David
Schulte, Louis C.	Silberman, Solomon
Schultz, J. Herbert	Silberman, Sylvan
Schultz, Wilmer	Silkman, Edwin F.
Schuman, Benjamin	Silkman, John M.
Schwab, J.	Silverwood, Harry E.
Schwartz, Berkley	Simpson, William
Schwartz, John	Sims, Charles
Schwartz, Maurice David	Sinclair, Raymond
Schwartz, William	Sirasky, Abraham
Seal, Henry L.	Sirich, Edward H.
Seame, Raymond H.	Skinner, John W.
Seders, Gorman F.	Slingluff, Charles
Seidenman, Ellis	Smith, Beverly W., Jr.
Seif, Irwin	Smith, Crawford
Seif, Leon	Smith, Everard P.
Selby G. T.	Smith, Frank E.
Shagogue, Marcus H.	Smith, Francis Noel
Shank, Louis	Smith, F. Price
Shannon, G. E.	Smith, J. M.
Shannon, Samuel	Smith, Robert H.
Sharretts, G. O.	Smith, Stuart
Sharretts, Roland	Smith, L. C.

Alumni and Students in War Service—Continued.

Smoot, Crain	Stritehoff, S.
Smoot, John	Strott, Gustave
Smullen, C. Kenneth	Stuart, Edward M.
Sollers, S.	Stuart, Wilbur
Sonneborn, Lawrence.	Stuart, V. E.
Sparhawk, Harry	Stude, William Carl
Spath, Frank	Stulman, Oscar
Spear, Sylvan	Sulzer, Morton
Speed, Harold	Supplee, Cochran
Spence, Thomas Moreland	Supplee, Clay Miller
Spicknal, J. Turnbull	Sutton, Allan C.
Stansbury, Harry D.	Sutton, Franklin W.
Stanton, Leslie C.	Sutton, John R.
Starks, Harry	Sutton, Paul W.
Starks, Holt	Sutton, Walter D.
Stastny, Joseph	Suwall, Felix D.
Steele, Albert R.	Swartz, Edward H. D.
Stein, Harry	Swartz, Joel H.
Steinbach, Alex.	Swartz, Paul H.
Steinfeld, Melvin	Swartz, William H.
Sterling, William S.	Symington, W. Stuart, 3d
Stevens, Albert	Stanton, Talbot
Stevens, James	Talbot, W.
Stewart, Charles Wilbur	Tall, C. Grant
Stewart, Harold G.	Tarr, Courtney
Stevens, James	Tarshish, Allen
Stevens, Robert J.	Taylor, George D.
Stiebel, Harold	Taylor, Herbert
Stiegler, G. Ernst	Taylor, J. Carey
Stiemly, George J.	Taylor, Walter Lee
Stienberg, Herbert	Thearle, W. H.
Stine, Harvey B.	Thomas, Alphonso
Stoll, Charles Carroll	Thompson, Hugh
Stoll, E. W.	Tickner, C. Howard
Stone, E.	Todes, Gabriel
Stone, Harvey	Touclton, Morris
Stone, William	Towles, Howard
Strasburger, Leroy V.	Townsend, G. Arlie
Strasinger, C. A.	Traband, John H.
Strauss, Raymond	Travers, John C.
Strauss, Louis Gutman	Travers, R. Poulton
Strauss, William A.	Travers, William
Straw, John Elmer	Tieffenbaum, Milton
Strawbridge, J. B.	Tregor, Marcus A.

Alumni and Students in War Service—Continued.

Tressel, L.	Watkins, Leonard R.
Tressler, Roland	Weber, H. C.
Troxel, Thomas	Weech, A. Ashley
Tsatskis, Meyer	Weech, C. Lewell
Tubman, Samuel A.	Weech, Robert
Tucker, Bryson	Wegefath, Paul
Turnbull, Richard	Weiller, Stewart M.
Turner, George D.	Weinberg, I. B.
Turner, T.	Weinstein, Charles C.
Tyler, Orville	Weinstein, Nathaniel S.
Tyler, Stuart	Weiner, John
Tyson, Dorsey P.	Weisberg, H.
Uhler, Claude	Weiskettel, Harry
Utts, Lyle B.	Weiss, John C.
Voloshen, A. R.	Welch, Robert Spencer
Voloshen, N.	Welke, P. L.
Van Hulsteyn, Max	Wells, George B., Jr.
Vankin, Maurice B.	Wells, Lester
Van Ness, Bartow	Wells, W. J. H. B.
Viniys, F.	Wescott, William J.
Vittringer, Herbert A.	West, William M.
Voelcker, E.	Weyforth, Carl P.
Vogel, H. H.	Weyforth, William O.
Vogelstein, Albert	Whalen, John
Vogelstein, Harry	Wheatley, James A., Jr.
Voloshen, Jacob	Wheeler, Clarence
Wagner, Earl	Wheeler, H. L.
Wagner, George W.	Wheeler, Lawrence
Wagner, Julian T.	White, George
Wagner, L.	White, Vernon
Wagner, R. B.	Whiting, Alvin R., Jr.
Waidner, Harry F.	Whittington, Joseph S.
Wallace, C. S., Jr.	Wilcox, G. W.
Wallace, O. C.	Wildman, H. Robert
Wallenstein, L. A.	Wilkerson, Herbert
Walters, Elliot	Williams, A. Roy
Wanstall, Frederick	Williams, Charles W., Jr.
Wambaugh, R. H.	Williams, T. J.
Warner, Charles L.	Williamson, Roger L.
Warner, Cromwell	Willis, Beaufort
Warthen, William H.	Willis, Harold E. D.
Wasserman, Harry	Wilkerson, Charles H.
Wasserman, Milton	Wilkerson, John
Watkins, Edward H.	Wilkins, Victor

Alumni and Students in War Service—Continued.

Wilson, Donald H.	Worden, Stanley
Wilson, Pierre L.	Wright, W. Snowden
Wilson, W.	Wrightson, William D. G.
Windfohr, Darrington	Wroth, John
Windfohr, Robert F.	Wundt, Harry
Winder, Thomas S.	Wurtzberger, A.
Wittle, F. B.	Wurzburger, Stanley L.
Witz, Charles	Wiley, William Caspari
Wolfe, Alexander	Wyman, Julius
Wolfe, Eugene.	Yaffe, Harry
Wolfe, Reaney.	Yates, R. Hood
Wollenberg, William C.	Yost, Charles
Wolman, Paul	Yost, John W.
Woodward, Richard	Yourex, Lambert
Wright, W. T. Jr.	Zimmerman, Robert M.
Woodward, Hiram	

**STUDENTS AND ALUMNI OF THE BALTIMORE CITY
COLLEGE WHO DIED IN THE SERVICE OF
THEIR COUNTRY IN THE WORLD
WAR, 1914-18.**

Bacon, Charles A.
Baumblatt, Melvin
Baxley, William Brown
Blankford, Charles J., Jr.
Buckingham, James V.
Burger, Raymond F.
Clark, Halford
Coston, H. Gilbert
Earp, J. Marsden
Eichelberger, E. Carey
Feldman, Raymond
Firor, Paul L.
Flynn, Frank J.
Fox, Milton O.
Fraley, Earl
Hardin, George L.
Haynie, Howard A.
Houston, S. Humes
Huson, Frank T.
Hynson, Henry P., Jr.
Katz, Z. Morton
Lantz, Joseph T.
Link, George E., Jr.

Lynch, C. Vernon
Mahool, George F.
Mooney, Leo Edmund
Platt, William D., Jr.
Reese, Wilbur J.
Reindollar, Harry A., Jr.
Robinson, Richard D.
Rose, Thomas Joseph
Rosenfeld, Merrill
Rumenap, Frederick H.
Sally, Archibald H.
Schultz, Herbert Jerome
Shannon, Samuel D.
Taylor, George Douglas
Taylor, Herbert D.
Thompson, Henry M.
Thompson, Hugh A.
Thompson, John S., Jr.
Thompson, Leroy F.
Wanstall, Frederick
Williams, Charles W., Jr.
Wundt, Harry



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